

Really Great Reading's

# Recommended Assessment Timeline and Flowcharts



Kindergarten THROUGH 12<sup>th</sup> Grade

[reallygreatreading.com](http://reallygreatreading.com)

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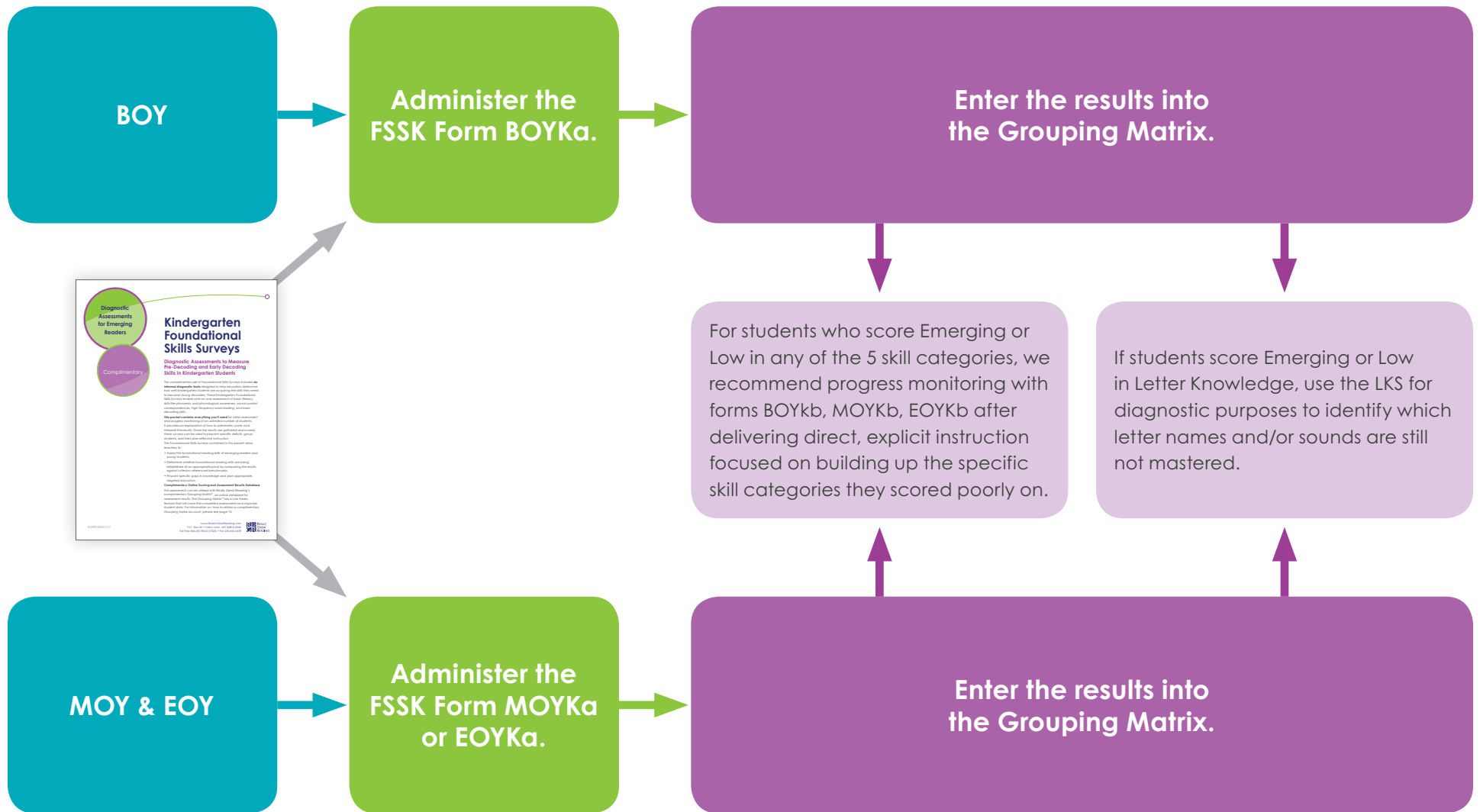
# Really Great Reading's Recommended Assessment Timeline

	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade	3 <sup>rd</sup> –12 <sup>th</sup> Grade
Fall Benchmark	FSSK Form BOYKa	FSS1 Form BOY1a <i>*Optional SWS: Pre-Primer &amp; Primer</i>	BDS BOY (Form A) & Grade Level ORF Measure <i>*Optional SWS: 2<sup>nd</sup> Grade</i>	BDS & ADS BOY (Form A) & Grade Level ORF Measure <i>*Optional SWS: 3<sup>rd</sup> Grade</i>
Mid-Fall Progress Monitor	FSSK Form BOYKb <i>*Optional for students who were strong on the BOYKa</i>	FSS1 Form BOY1b <i>*Optional for students who were strong on the BOY1a</i>	BDS Form B & ORF Progress Monitoring at Instructional Level	BDS & ADS Form B & ORF Progress Monitoring at Instructional Level
Winter Benchmark	FSSK Form MOYKa	FSS1 Form MOY1a & Grade Level ORF Measure <i>*Optional = SWS: 1<sup>st</sup> Grade</i>	BDS & ADS MOY & Grade Level ORF Measure <i>*Optional SWS: 2<sup>nd</sup> Grade</i>	BDS & ADS MOY & Grade Level ORF Measure <i>*Optional SWS: 3<sup>rd</sup> Grade</i>
Mid-Winter Progress Monitor	FSSK Form MOYKb <i>*Optional for students who were strong on the MOYKa</i>	FSS1 Form MOY1b & ORF Progress Monitoring at Instructional Level <i>*Optional for students who were strong on the MOY1a</i>	BDS & ADS Form C & ORF Progress Monitoring at Instructional Level	BDS & ADS Form C & ORF Progress Monitoring at Instructional Level
Spring Benchmark	FSSK Form EOYKa	FSS1 Form EOY1a & Grade Level ORF Measure <i>*Optional = SWS: 1<sup>st</sup> Grade</i>	BDS & ADS EOY & Grade Level ORF Measure <i>*Optional = SWS: 2<sup>nd</sup> Grade</i>	BDS & ADS EOY & Grade Level ORF Measure <i>*Optional SWS: 3<sup>rd</sup> Grade</i>
Late Spring Progress Monitor	FSSK Form EOYKb <i>*Optional for students who were strong on the EOYKa</i>	FSS1 Form EOY1b & ORF Progress Monitoring at Instructional Level <i>*Optional for students who were strong on the EOY1a</i>	BDS & ADS Form D & ORF Progress Monitoring at Instructional Level	BDS & ADS Form D & ORF Progress Monitoring at Instructional Level

**KEY** FSSK=Kindergarten Foundational Skills Survey  
 SWS=Sight Word Survey  
 BOY=Beginning of Year  
 FSS1=1<sup>st</sup> Grade Foundational Skills Survey  
 LKS=Letter Knowledge Survey  
 MOY=Middle of Year  
 BDS=Beginning Decoding Survey  
 ORF=Oral Reading Fluency  
 EOY=End of Year  
 ADS=Advanced Decoding Survey  
 WCPM=Words Correct Per Minute  
 ADS+=Advanced Decoding Survey Plus

You can download most of the above-mentioned assessments from the Really Great Reading website <https://www.reallygreatreading.com/diagnostics>.  
 To order the Beginning & Advanced Decoding Surveys Forms A-G go to <https://www.reallygreatreading.com/shop/diagnostic-decoding-surveys-users-guide-and-student-materials>

# Using the FSSK in Kindergarten

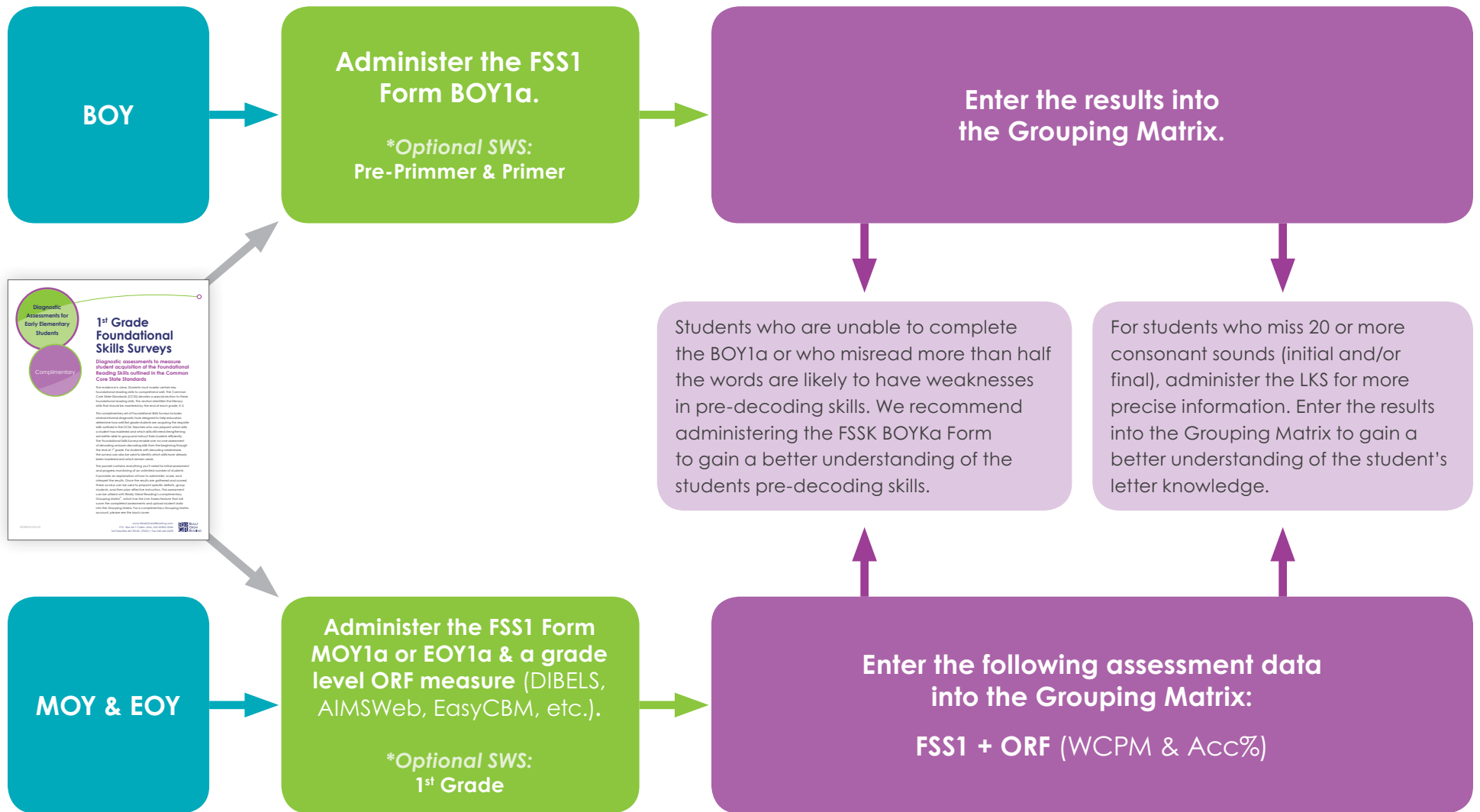


## UTILIZING THE DATA

Enter the data from the appropriate assessments listed here into The Grouping Matrix ([www.groupingmatrix.com](http://www.groupingmatrix.com)) to get an in-depth look at your students' decoding strengths and weaknesses, decoding levels, group sizes and instructional recommendations.

To request complimentary access to the Grouping Matrix, please send your request to [groupingmatrix@reallygreatreading.com](mailto:groupingmatrix@reallygreatreading.com).

# Using the FSS1 in 1<sup>st</sup> Grade

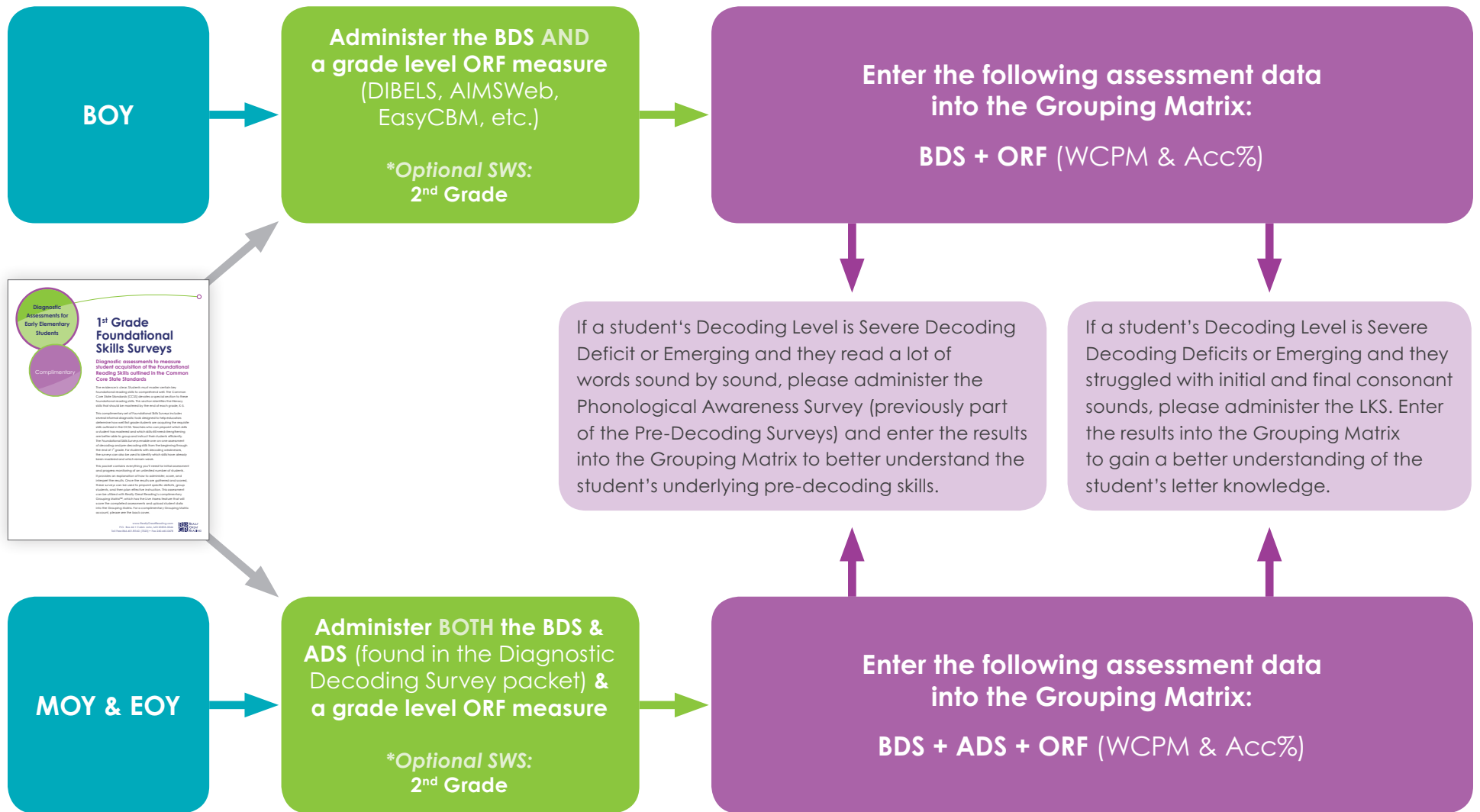


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# Using the BDS & ADS in 2<sup>nd</sup> Grade

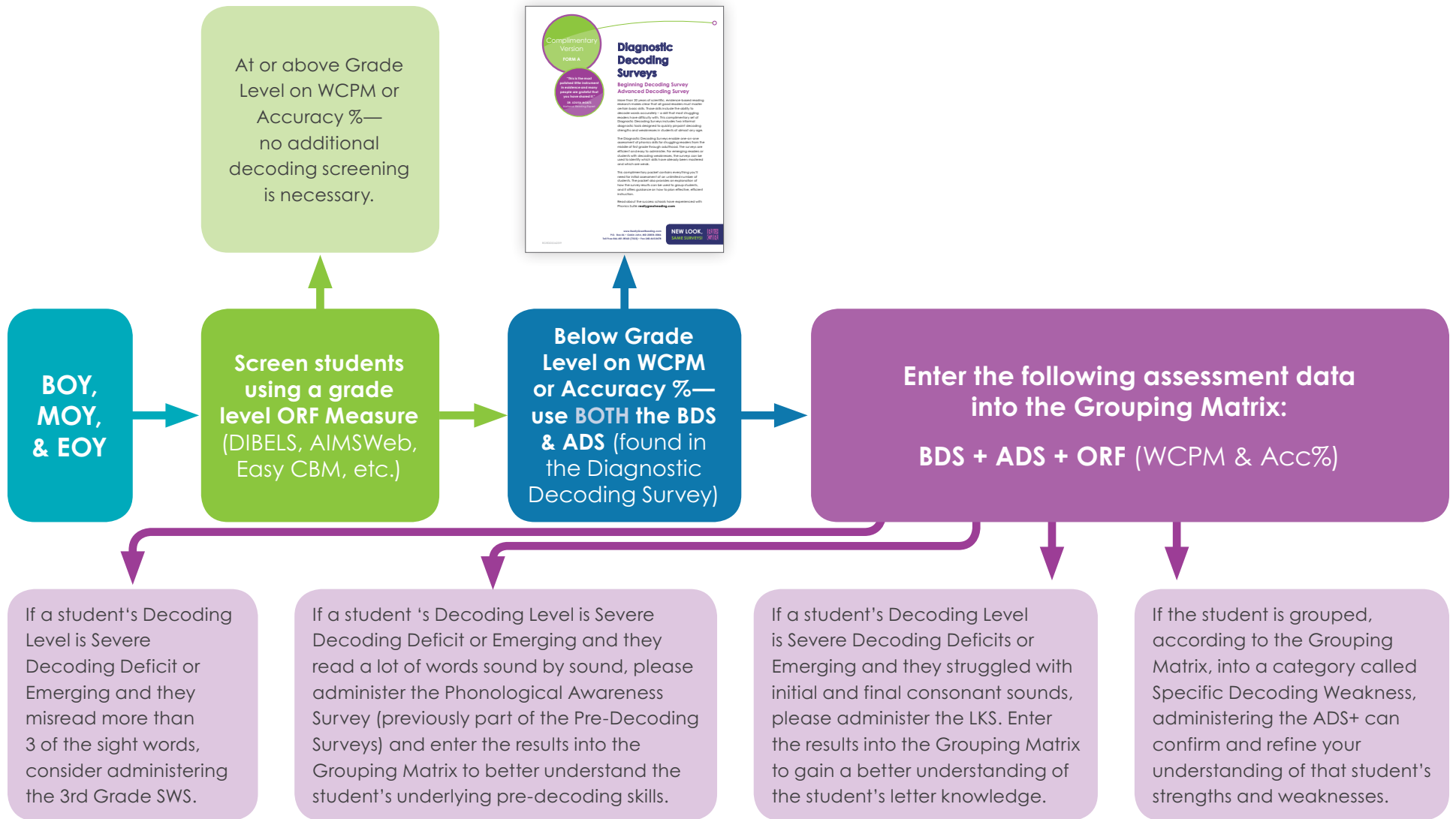


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# Using the BDS & ADS in 3<sup>rd</sup>–12<sup>th</sup> Grade



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