### Closed Syllables:
- Short vowels
- Digraphs: *ch, wh, th*, *sh, ck, ph*

### Digraph blends
- *ch*
- *wh*
- *sh, ck, ph*

### Closed Syllables: Short vowels
- 2-sound blends
- 3-sound blends
- Trigraphs

### Closed Syllables: Multisyllabic words
- Digraphs:
  - *ch*
  - *th*
  - *sh, ck, ph*

### Closed and Open Syllables:
- Short vowels
- 2-sound blends
- 3-sound blends
- Trigraphs

### Closed and Open Syllables:
- Schwa
- VCE Syllables: Single-syllable and multisyllabic words
- VCE Syllables: Multisyllabic words

### VCE Syllables:
- *ive, ace, age, ate*

### Dish
- *stop*
- *catch*
- *picnic*
- *lady*
- *metal*
- *plate*
- *native*

### Than
- *clap*
- *ridge*
- *napkin*
- *funny*
- *size*
- *climate*
- *message*

### Chop
- *spin*
- *judge*
- *finish*
- *lucky*
- *excuse*
- *negative*
- *luggage*

### Such
- *swim*
- *split*
- *begin*
- *cotton*
- *prize*
- *palace*
- *cottage*

### Rush
- *last*
- *strum*
- *menu*
- *salad*
- *sunshine*
- *pole*
- *cute*

### Which
- *match*
- *exit*
- *volcano*
- *broken*
- *apron*
- *polite*
- *necklace*

### Bath
- *skin*
- *traffic*
- *music*
- *apron*
- *basket*
- *broke*
- *active*

### This
- *sent*
- *cabin*
- *respect*
- *robot*
- *cute*
- *polite*
- *necklace*

### Kick
- *tenth*
- *contest*
- *sandwich*
- *cute*
- *polite*
- *necklace*
- *active*

### Sock
- *lunch*
- *dodge*
- *reach*
- *clap*
- *spine*
- *cureful*
- *oily*

### Dish
- *than*
- *kick*
- *sock*
- *catch*
- *picnic*
- *lady*
- *metal*

### Than
- *clap*
- *ridge*
- *napkin*
- *funny*
- *size*
- *climate*
- *message*

### Chop
- *spin*
- *judge*
- *finish*
- *lucky*
- *excuse*
- *negative*
- *luggage*

### Such
- *swim*
- *split*
- *begin*
- *cotton*
- *prize*
- *palace*
- *cottage*

### Rush
- *last*
- *strum*
- *menu*
- *salad*
- *sunshine*
- *pole*
- *cute*

### Which
- *match*
- *exit*
- *volcano*
- *broken*
- *apron*
- *polite*
- *necklace*

### Bath
- *skin*
- *traffic*
- *music*
- *apron*
- *basket*
- *broke*
- *active*

### This
- *sent*
- *cabin*
- *respect*
- *robot*
- *cute*
- *polite*
- *necklace*

### Kick
- *tenth*
- *contest*
- *sandwich*
- *cute*
- *polite*
- *necklace*
- *active*

### Sock
- *lunch*
- *dodge*
- *reach*
- *clap*
- *spine*
- *cureful*
- *oily*
### Unit 25 - Consonant suffixes: 
- s, -ful, -less
- ness, -ment, -ly

<table>
<thead>
<tr>
<th>gladly</th>
<th>clearly</th>
<th>careful</th>
<th>armful</th>
<th>payment</th>
<th>helpless</th>
<th>illness</th>
<th>countless</th>
<th>fondness</th>
<th>treatment</th>
</tr>
</thead>
<tbody>
<tr>
<td>wishes</td>
<td>slower</td>
<td>fastest</td>
<td>flexible</td>
<td>drinkable</td>
<td>jumping</td>
<td>longest</td>
<td>painter</td>
<td>blowing</td>
<td>sharpest</td>
</tr>
<tr>
<td>hopped</td>
<td>started</td>
<td>quitting</td>
<td>runner</td>
<td>failed</td>
<td>invented</td>
<td>pitched</td>
<td>biggest</td>
<td>yelled</td>
<td>planted</td>
</tr>
</tbody>
</table>

### Unit 26 - Vowel suffixes: 
- es, -ing, -er
- est, -ous, -y
- able, -ible

<table>
<thead>
<tr>
<th>gladly</th>
<th>clearly</th>
<th>careful</th>
<th>armful</th>
<th>payment</th>
<th>helpless</th>
<th>illness</th>
<th>countless</th>
<th>fondness</th>
<th>treatment</th>
</tr>
</thead>
<tbody>
<tr>
<td>wishes</td>
<td>slower</td>
<td>fastest</td>
<td>flexible</td>
<td>drinkable</td>
<td>jumping</td>
<td>longest</td>
<td>painter</td>
<td>blowing</td>
<td>sharpest</td>
</tr>
<tr>
<td>hopped</td>
<td>started</td>
<td>quitting</td>
<td>runner</td>
<td>failed</td>
<td>invented</td>
<td>pitched</td>
<td>biggest</td>
<td>yelled</td>
<td>planted</td>
</tr>
</tbody>
</table>

### Unit 27 - I-I-I Doubling Rule
3 sounds of suffix -ed

<table>
<thead>
<tr>
<th>gladly</th>
<th>clearly</th>
<th>careful</th>
<th>armful</th>
<th>payment</th>
<th>helpless</th>
<th>illness</th>
<th>countless</th>
<th>fondness</th>
<th>treatment</th>
</tr>
</thead>
<tbody>
<tr>
<td>wishes</td>
<td>slower</td>
<td>fastest</td>
<td>flexible</td>
<td>drinkable</td>
<td>jumping</td>
<td>longest</td>
<td>painter</td>
<td>blowing</td>
<td>sharpest</td>
</tr>
<tr>
<td>hopped</td>
<td>started</td>
<td>quitting</td>
<td>runner</td>
<td>failed</td>
<td>invented</td>
<td>pitched</td>
<td>biggest</td>
<td>yelled</td>
<td>planted</td>
</tr>
</tbody>
</table>

### Unit 28 - Prefixes: 
- dis-, con-, un-, in-, im-

<table>
<thead>
<tr>
<th>gladly</th>
<th>clearly</th>
<th>careful</th>
<th>armful</th>
<th>payment</th>
<th>helpless</th>
<th>illness</th>
<th>countless</th>
<th>fondness</th>
<th>treatment</th>
</tr>
</thead>
<tbody>
<tr>
<td>wishes</td>
<td>slower</td>
<td>fastest</td>
<td>flexible</td>
<td>drinkable</td>
<td>jumping</td>
<td>longest</td>
<td>painter</td>
<td>blowing</td>
<td>sharpest</td>
</tr>
<tr>
<td>hopped</td>
<td>started</td>
<td>quitting</td>
<td>runner</td>
<td>failed</td>
<td>invented</td>
<td>pitched</td>
<td>biggest</td>
<td>yelled</td>
<td>planted</td>
</tr>
<tr>
<td>impress</td>
<td>impolite</td>
<td>unhappy</td>
<td>unable</td>
<td>invent</td>
<td>unpack</td>
<td>distrust</td>
<td>dislike</td>
<td>contact</td>
<td>construct</td>
</tr>
<tr>
<td>reread</td>
<td>retell</td>
<td>replay</td>
<td>pretest</td>
<td>prefix</td>
<td>protect</td>
<td>program</td>
<td>prepay</td>
<td>predict</td>
<td>preheat</td>
</tr>
<tr>
<td>harmless</td>
<td>powerful</td>
<td>neatness</td>
<td>smallest</td>
<td>weekly</td>
<td>gently</td>
<td>rethinking</td>
<td>statement</td>
<td>inform</td>
<td>reporter</td>
</tr>
</tbody>
</table>

*The oul spelling of /ðʒ/ is not taught in HD Word, but since these words are so common, it is beneficial to teach students to spell them.*
<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
<th>Unit 7</th>
<th>Unit 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Closed Syllables: Short vowels</td>
<td>Closed Syllables: Short vowels</td>
<td>Closed Syllables: Short vowels</td>
<td>Closed Syllables: Multisyllabic words</td>
<td>Closed and Open Syllables: ( y ) says long e at the end of multisyllabic words</td>
<td>Closed and Open Syllables: Schwa</td>
<td>VCE Syllables: Single-syllable and multisyllabic words</td>
<td>VCE Syllables: Multisyllabic words</td>
</tr>
<tr>
<td>Digraphs: ( ch, wh, th, sh, ck, ph )</td>
<td>2-sound blends</td>
<td>3-sound blends</td>
<td>Trigraphs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ship</td>
<td>drip</td>
<td>scramble</td>
<td>athletic</td>
<td>pony</td>
<td>tundra</td>
<td>reptile</td>
<td>captive</td>
</tr>
<tr>
<td>rich</td>
<td>glob</td>
<td>hitch</td>
<td>dentist</td>
<td>begin</td>
<td>actress</td>
<td>erase</td>
<td>savage</td>
</tr>
<tr>
<td>that</td>
<td>shrug</td>
<td>wedge</td>
<td>habitat</td>
<td>elastic</td>
<td>capital</td>
<td>amaze</td>
<td>hostage</td>
</tr>
<tr>
<td>check</td>
<td>task</td>
<td>strut</td>
<td>expect</td>
<td>hotel</td>
<td>medical</td>
<td>confuse</td>
<td>massive</td>
</tr>
<tr>
<td>with</td>
<td>plum</td>
<td>fudge</td>
<td>classic</td>
<td>photo</td>
<td>oval</td>
<td>define</td>
<td>bandage</td>
</tr>
<tr>
<td>shock</td>
<td>frost</td>
<td>sketch</td>
<td>subtract</td>
<td>crazy</td>
<td>family</td>
<td>complete</td>
<td>private</td>
</tr>
<tr>
<td>when</td>
<td>bunch</td>
<td>twist</td>
<td>inspect</td>
<td>hero</td>
<td>item</td>
<td>recognize</td>
<td>relative</td>
</tr>
<tr>
<td>luck</td>
<td>flag</td>
<td>tempt</td>
<td>context</td>
<td>protect</td>
<td>pilot</td>
<td>telephone</td>
<td>accurate</td>
</tr>
<tr>
<td>whip</td>
<td>scrub</td>
<td>scratch</td>
<td>pumpkin</td>
<td>trophy</td>
<td>banana</td>
<td>snakebite</td>
<td>package</td>
</tr>
<tr>
<td>dash</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>chocolate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit 9</th>
<th>Unit 10</th>
<th>Unit 11</th>
<th>Unit 12</th>
<th>Unit 13</th>
<th>Unit 14</th>
<th>Unit 15</th>
<th>Unit 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Common vowel teams:</td>
<td>Less common vowel teams:</td>
<td>/or/ spelled ( or ) and ( ar ) spelled ( ar )</td>
<td>Additional spellings of /or/: ( oar, our, oor, ore )</td>
<td>Spellings of /er/: ( er, ir, ur, ear )</td>
<td>Spellings of /or/: ( or, ar )</td>
<td>Spellings of /oo/ as in ( ooze ): ( oo, u, u_e, ew )</td>
<td>Spellings of /oi/ as in ( oink ): ( oi, oy )</td>
</tr>
<tr>
<td>Long a: ( ai, ay )</td>
<td>Long e: ( ie, ey )</td>
<td>Vowel team REVIEW</td>
<td>Spelling REVIEW</td>
<td>REVIEW</td>
<td>REVIEW</td>
<td>REVIEW</td>
<td>REVIEW</td>
</tr>
<tr>
<td>Long o: ( oa, ow )</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>flight</td>
<td>medley</td>
<td>forgot</td>
<td>forecast</td>
<td>curl</td>
<td>monitor</td>
<td>newspaper</td>
<td>oyster</td>
</tr>
<tr>
<td>dream</td>
<td>yield</td>
<td>market</td>
<td>squirt</td>
<td>working</td>
<td>threw</td>
<td>destroy</td>
<td>destroy</td>
</tr>
<tr>
<td>yellow</td>
<td>valley</td>
<td>storm</td>
<td>square</td>
<td>regular</td>
<td>pollute</td>
<td>uncoil</td>
<td>uncoil</td>
</tr>
<tr>
<td>coach</td>
<td>believe</td>
<td>record</td>
<td>chair</td>
<td>visitor</td>
<td>chewy</td>
<td>royalty</td>
<td>royalty</td>
</tr>
<tr>
<td>railroad</td>
<td>brief</td>
<td>sharpen</td>
<td>seafloor</td>
<td>dollar</td>
<td>rooster</td>
<td>joint</td>
<td>joint</td>
</tr>
<tr>
<td>midnight</td>
<td>follow</td>
<td>popcorn</td>
<td>fourth</td>
<td>professor</td>
<td>blooming</td>
<td>voyage</td>
<td>voyage</td>
</tr>
<tr>
<td>chain</td>
<td>sailboat</td>
<td>forest</td>
<td>clipboard</td>
<td>transport</td>
<td>exclude</td>
<td>tinfoil</td>
<td>tinfoil</td>
</tr>
<tr>
<td>essay</td>
<td>defeat</td>
<td>airport</td>
<td>wear</td>
<td>doorstep</td>
<td>afternoon</td>
<td>ointment</td>
<td>ointment</td>
</tr>
<tr>
<td>essay</td>
<td>play</td>
<td>support</td>
<td>doormat</td>
<td>thirsty</td>
<td>juvenile</td>
<td>pinpoint</td>
<td>pinpoint</td>
</tr>
<tr>
<td>afraid</td>
<td></td>
<td></td>
<td></td>
<td>October</td>
<td>burrow</td>
<td>employee</td>
<td>employee</td>
</tr>
<tr>
<td>speed</td>
<td>highlight</td>
<td></td>
<td></td>
<td>carrot</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Unit 17
- Spellings of /ou/ as in **ouch**:
  - **ou**, **ow**

### Unit 18
- Spellings of /ʊ/ as in **book**:
  - **oo**, **u**

### Unit 19
- Spellings of /aw/ as in **awesome**:
  - **au**, **aw**

### Unit 20
- Other vowel spellings REVIEW

### Unit 21
- Vowel -**ng** and -**nk** chunks

### Unit 22
- Consonant-**le** Syllables

### Unit 23
- Latin chunks: -**tion**, -**sion**, -**ture**

### Unit 24
- Hard and soft **c** and **g**

### Unit 25

### Unit 26

### Unit 27
- 1-1-1 Doubling Rule
- 3 sounds of suffix -**ed**

### Unit 28
- Prefixes: **dis-**, **con-**, **un-**, **in-**, **im-**

### Unit 29
- Prefixes: **re-**, **pre-**, **pro-**

### Unit 30
- Suffixes and prefixes REVIEW

### Unit 31
- Closed Syllable exceptions: **old**, **ost**, **olt**, **ild**, **ind**

### Unit 32
- Split vowels exceptions

<table>
<thead>
<tr>
<th>Unit 25</th>
<th>Unit 26</th>
<th>Unit 27</th>
<th>Unit 28</th>
<th>Unit 29</th>
<th>Unit 30</th>
<th>Unit 31</th>
<th>Unit 32</th>
</tr>
</thead>
<tbody>
<tr>
<td>quickly</td>
<td>meaningful</td>
<td>shipment</td>
<td>successful</td>
<td>careless</td>
<td>pretends</td>
<td>hopefully</td>
<td>department</td>
</tr>
<tr>
<td>Unit 1</td>
<td>Unit 2</td>
<td>Unit 3</td>
<td>Unit 4</td>
<td>Unit 5</td>
<td>Unit 6</td>
<td>Unit 7</td>
<td>Unit 8</td>
</tr>
<tr>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
<td>--------</td>
</tr>
<tr>
<td>Closed Syllables: Short vowels</td>
<td>Closed Syllables: Short vowels</td>
<td>Closed Syllables: Short vowels</td>
<td>Closed Syllables: Multi-syllabic words</td>
<td>Closed and Open Syllables: y says long e at the end of multi-syllabic words</td>
<td>Closed and Open Syllables: Schwa</td>
<td>VCE Syllables: Single-syllable and multi-syllabic words</td>
<td>VCE Syllables: Multi-syllabic words</td>
</tr>
<tr>
<td>Digraphs: ch, wh, th, sh, ck, ph</td>
<td>2-sound blends</td>
<td>3-sound blends</td>
<td>Trigraphs</td>
<td></td>
<td></td>
<td>Schwa:</td>
<td>Schwa: ive, ace, age, ate</td>
</tr>
<tr>
<td>whack</td>
<td>check</td>
<td>thick</td>
<td>whiz</td>
<td>quack</td>
<td>path</td>
<td>quick</td>
<td>gash</td>
</tr>
<tr>
<td>drench</td>
<td>scratch</td>
<td>banish</td>
<td>abdomen</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tenth</td>
<td>establish</td>
<td></td>
<td>depend</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>fresh</td>
<td></td>
<td></td>
<td>event</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>stamp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>thrust</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>clump</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>shrimp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>zest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>plant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>gasp</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Unit 17
Spellings of /ou/ as in **ouch**:
- **ou**, **ow**

- **empower**
- **outstanding**
- **scoundrel**
- **markdown**
- **encounter**
- **download**
- **cloudless**
- **downward**
- **background**
- **coward**

- **butcher**
- **crooked**
- **wooden**
- **understood**
- **retook**
- **notebook**
- **footprint**
- **bookmark**
- **goodwill**

## Unit 18
Spellings of /ʊ/ as in **book**:
- **oo**, **u**

- **autograph**
- **drawback**
- **defaulted**
- **gawking**
- **sprawl**
- **authentic**
- **jigsaw**
- **audit**
- **cauldron**

## Unit 19
Spellings of /aw/ as in **awesome**:
- **au**, **aw**

## Unit 20
Other vowel spellings REVIEW

## Unit 21
Vowel -**ng** and -**nk** chunks

- **inclusive**
- **embankment**
- **hungering**
- **singular**
- **restrung**
- **kangaroo**
- **oblong**
- **bunker**
- **zooiplankton**
- **shrank**

## Unit 22
Consonant-**le** Syllables

- **cubicle**
- **gurgle**
- **swindle**
- **shuffle**
- **brittle**
- **resemble**
- **ventricle**
- **subtitle**
- **assemble**
- **responsible**

## Unit 23

- **fixture**
- **revision**
- **inspection**
- **social**
- **residential**
- **official**
- **potential**
- **temperature**
- **condition**
- **dimension**

## Unit 24
Hard and soft **c** and **g**

- **accident**
- **confidence**
- **logical**
- **specific**
- **tragedy**
- **oxygen**
- **presidency**
- **exercise**
- **convinced**
- **disadvantage**

## Consonant suffixes:
- **-s**, **-ful**, **-less**, **-ness**, **-ment**, **-ly**

## Vowel suffixes:
- **-es**, **-ing**, **-er**, **-est**, **-ous**, **-y**, **-able**, **-ible**

## 1-1-1 Doubling Rule
3 sounds of suffix -**ed**

## Prefixes:
- **dis-**
- **con-**
- **un-**
- **in-**
- **im-**

## Prefixes:
- **re-**
- **pre-**
- **pro-**

## Suffixes and prefixes REVIEW

- **completeness**
- **demanded**
- **disrespectful**
- **important**
- **disconnected**
- **repeating**
- **unevenly**
- **declaring**
- **forgettable**
- **requests**

## Closed Syllable exceptions:
- **old**
- **ost**
- **olt**
- **ild**
- **ind**

## Split vowels

- **fluency**
- **geometric**
- **hilarious**
- **mosaic**
- **previous**
- **reality**
- **various**
- **creation**
- **biography**
- **annual**
### Unit 1
- **Closed Syllables:**
  - Short vowels
  - Digraphs: *ch, wh, th, sh, ck, ph*
- **Unit 2:**
  - Closed Syllables: Short vowels
  - 2-sound blends
  - Digraph blends
- **Unit 3:**
  - Closed Syllables: Short vowels
  - 3-sound blends
  - Trigraphs
- **Unit 4:**
  - Closed and Open Syllables: Multisyllabic words
- **Unit 5:**
  - Closed and Open Syllables: *y* says long e at the end of multisyllabic words
- **Unit 6:**
  - VCE Syllables: Single-syllable and multisyllabic words
- **Unit 7:**
  - VCE Syllables: Multisyllabic words

### Common vowel teams:
- **Long a:**
  - *ai, ay*
- **Long e:**
  - *ee, ea*
- **Long i:**
  - *igh*
- **Long o:**
  - *oa, ow*

### Less common vowel teams:
- **Long e:**
  - *ie, ey*

### Additional spellings:
- /or/ spelled **or** and **ar**
- /ar/ spelled **ar**

### Spellings of /er/:
- **er, ir, ur, ear**
- **or, ar**

### R-controlled spellings REVIEW:
- /oo/ spelled **oo, u, u_e, ew**
- /oi/ spelled **oi, oy**

### Additional words:
- **mock, lush, shun, shim, tuck, quick, shush, whack, lash, whim, clench, brand, squelch, tenth, shred, crash, plump, skimp, spend, drench, stretch, splint, kempt, grudge, prompt, strict, smudge, script, stuck, splotch, investment, misconduct, distress, hectic, transcript, prospect, splendid, pandemic, vanishing, establish, pastry, secretly, beyond, equinox, matrix, protest, virus, subzero, immigrant, hesitant, dramatic, accomplish, dilemma, prominent, vacant, seldom, select, stamina, resistant, reluctant, obsolete, monotone, deductive, mismanage, inanimate, adequate, attentive, primitive, ultimate, secretive, populace, vantage, reproach, exclaim, shadowy, unsightly, disappear, speechless, repeatedly, betrayal, approaching, ideal, achieve, medley, retrieval, cavalier, aimlessly, treatment, constrain, encroach, showmanship, disagreement, argument, dormitory, trademark, organic, jargon, regardless, ornament, forbidden, sporadic, sarcasmic, flora, mournful, carnivore, boorish, uproar, apparent, despair, unaware, sportswear, ordinary, absurd, government, indirectly, rehearsals, partnership, nocturnal, suburban, dispersal, quirky, rural, summarize, popularity, oppressor, predator, mentorship, bombard, tolerant, skirmish, artifact, forensic, overthrew, duplicate, illuminate, taboo, steward, gratitude, exclusive, typhoon, conclude, shrewd, disappointment, thyroid, trapezoid, deployment, anointed, loyalties, turmoil, alloy, disjointed, shrewd, asymmetric, accomplish, dilemma, prominent, vacant, seldom, select, stamina, resistant, reluctant, obsolete, monotone, deductive, mismanage, inanimate, adequate, attentive, primitive, ultimate, secretive, populace, vantage.
### Unit 17
**Spellings of /ou/ as in ouch:**
- ou, ow

### Unit 18
**Spellings of /ʊʊ/ as in book:**
- oo, u

### Unit 19
**Spellings of /aw/ as in awesome:**
- au, aw

### Unit 20
**Other vowel spellings REVIEW**
- Vowel -ng and -nk chunks
- Authorize hydraulic lawfully automatic saunter
- Trauma default auditory flawlessly claustrophobic
- Brutality disappointed bountiful crookedness augment
- Impromptu profound destitute endowment undaunted
- Bankrupted calculating hyperlink twinkling cliffhanger
- Elongate countersunk captivating angular lingering

### Unit 21
**Consonant-le Syllables**
- Symptoms: -tion, -sion, -ture, -cial, -tial, -cious, -tious

### Unit 22
**Latin chunks:**
- Latin chunks: -tion, -sion, -ture, -cial, -tial, -cious, -tious

### Unit 23
**Hard and soft c and g**
- Downtrodden paramount resounding overpowering foreground devout astound boundary disallow counselor
- Bulletproof onlooker statehood pocketbook butcher misunderstood bookcase forsok lookalike parenthood

### Unit 24
**Vowel -ng and -nk chunks**
- Bankrupted calculating hyperlink twinkling cliffhanger elongate countersunk captivating angular lingering
- Dwindle obstacle disgruntle incapable plausible subsample unavoidable ramshackle probable entanglement
- Pretentious substantial progression superficial precious signature translation absorption confidential loquacious

### Unit 25
**Consonant suffixes:**
- -s, -ful, -less, -ness, -ment, -ly

### Unit 26
**Vowel suffixes:**
- -es, -ing, -er, -est, -ous, -y, -able, -ible

### Unit 27
**1-1-1 Doubling Rule**
- 3 sounds of suffix -ed

### Unit 28
**Prefixes:**
- dis-, con-, un-, in-, im-

### Unit 29
** Prefixes:**
- re-, pre-, pro-

### Unit 30
** Suffixes and prefixes REVIEW**
- Precaution predominate procrastinate predicament protectiveness promotional requirement redefine restoration protocol

### Unit 31
**Closed Syllable exceptions:**
- old, ost, olt, ild, ind

### Unit 32
**Split vowels**
- Effortless obscurely impoliteness announcement competently uneventful expansiveness earnestly discontentment limitless
- Credible reasonable hazardous murky steepest contender demanding advantages sustainable populous
- Benefitting infallible programmable excelling apprehended fabricated standardized occurring centralized developed
- Confiscate contemplate disengage disclaimer distasteful implication incubate interrupt undecided unexpected
- Precaution predominate procrastinate predicament protectiveness promotional requirement redefine restoration protocol
- Replacement stubbornness concealment reappointed interpret deductible formulated unaffected insanity culminated
- Absentminded hundredfold uppermost childishness revoltingly humankind mindlessly policyholder faultfinding mastermind
- Deactivate harmonious oblivious society spontaneous triumphant vicarious congruent evaluate formulaic