

## Dear Parents, Guardians, and Special Caregivers,

This document is designed to complement the foundational skills your child has been acquiring through the Countdown program at school, offering additional support for their learning journey. We greatly appreciate and encourage your involvement as it is invaluable in enhancing your child's educational experience. Please contact your child's teacher to further support your child's academic journey.



### **Watch the Reading Together Series**

Check out the *Reading Together: Guidance to Support Really Great Reading in Your Home* series on our [Home Connection page](#) for essential tips on supporting your child's learning. The video provides guidance on reading and spelling single syllable words using our color and letter tiles and offers insights for parents on how to tackle longer words with our 'lose the rules' method.



### **Read Decodable Passage**

Decodable texts boost phonics learning by matching reading material to the student's phonics proficiency. It's recommended to read the decodable passage with your child that corresponds with their ongoing Countdown unit. Connect with your child's educator to get a copy of the decodable passage that aligns with their unit of instruction.



### **Engage in Letter Tile Free Play**

Letter Tile Free Play is a complimentary online resource designed to mimic the experience of constructing words with physical letter tile kits. To make the most of this tool for spelling practice, please refer to our [Letter Tile Free Play Guidance Document](#). It provides clear instructions on how to effectively use this resource.



### **Utilize Heart Word Magic**

[Heart Word Magic](#) is a free educational resource aimed at assisting students with the reading and spelling of high-frequency and sight words, especially those that don't conform to typical decoding patterns. Reinforce this instruction at home by replaying Heart Word Magic animations and utilize our interactive and enjoyable [Student Practice Activities](#).