

Is Your District Ready for Michigan's 2027-28 Literacy Requirements?

Beginning in 2027-28, PA 146 expands how Michigan districts identify and support students with reading difficulties. Is your district ready to act on what screening reveals?

What districts need to prepare for:

- ✓ Expanded screening extends beyond the early grades, including students in **Grades 4-12** who demonstrate specified indicators of reading difficulty.
- ✓ Students identified as needing support must receive **evidence-based intervention within an MTSS framework**, with ongoing progress monitoring to inform instructional adjustments.
- ✓ Districts must ensure educators receive **professional learning in dyslexia, structured literacy, and MTSS** to provide reading instruction and intervention.

Michigan districts need to be ready to

Identify and diagnose students' specific reading needs.

Build educator capacity to address foundational skill gaps, including in Grades 4-12.

Provide evidence-based intervention within an MTSS framework.

Monitor progress and maintain required IRIPs.

Move students toward grade-level proficiency.

Really Great Reading helps districts

- ✓ Pinpoint the foundational skills behind reading difficulty and determine what to teach next.
- ✓ Strengthen teacher knowledge and confidence through professional learning, coaching, and explicit, repeatable routines.
- ✓ Deliver explicit, structured literacy instruction matched to student needs.
- ✓ Use skill-level data to track growth, regroup students, and adjust instruction.
- ✓ Address the skills holding students back so intervention needs decrease over time.

Recognized by the Michigan Department of Education



Countdown, Blast Foundations, and HD Word are included on MDE's Evidence-Based Tier 1 Reading Curricula List for Foundational Skills / Word Recognition.

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