



How Wayne-Westland accelerated literacy growth in only 2 months

A district-wide instructional alignment replaced fragmented practices and drove rapid, measurable progress for every student.

DISTRICT	SCHOOLS	TEACHERS	STUDENTS
Wayne-Westland CSD, Michigan	10	624	9,600

97%

of teachers reported literacy gains across K-5 classrooms

85%

fifth-grade decoding proficiency
– up from 30% in a single year

90%

of teachers said RGR prepared them for confident classroom use

THE CHALLENGE

Tier 1 literacy instruction varied across PreK-5 classrooms, with fragmented curricula creating inconsistent foundational skills instruction. Students who appeared on track in the early grades often struggled by upper elementary, driving growing MTSS referrals and intervention demands. District leaders recognized the need for a stronger, more aligned Tier 1 approach focused on prevention and consistency.

- ✳ No consistent district-wide literacy approach.
- ✳ Instruction varied widely across classrooms.
- ✳ Too many students were falling behind.
- ✳ Tier 1 instruction was not strong enough to prevent gaps.

WHAT WAYNE-WESTLAND DID

Science of Reading Alignment

Wayne-Westland replaced fragmented literacy materials with structured routines and aligned foundational skills instruction across all PreK-5 classrooms.

Professional Learning & Support

Teachers received coaching, modeling, and practical support that strengthened confidence, built consistency, and improved daily literacy instruction.

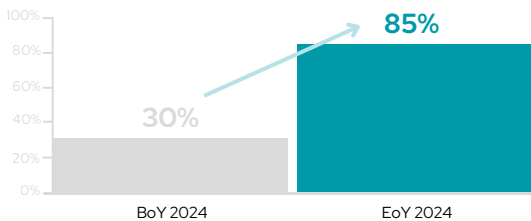
Data Visibility & Implementation

Diagnostic data and shared instructional routines helped educators target skill gaps, monitor progress, and strengthen literacy alignment districtwide.

“70% of our fifth graders couldn’t accurately identify every single letter, consonant, sound, and digraph. By the end of the year, that was down to 15%.”

– Nancy Schulz, Director of Professional Development and School Improvement, Wayne-Westland Community Schools

GRADE 5 DECODING PROFICIENCY



*Performance on Diagnostic Decoding Survey SY24-25

KEY OUTCOMES

- ✳ 97% of teachers reported literacy gains across PreK-5
- ✳ 1 unified approach replaced over 100 fragmented teaching tools
- ✳ Demand for Tier 2 & 3 intervention declined significantly
- ✳ Wayne-Westland adopted a unified, sustainable instructional model