



Foundational Skills by Year

Aligned with the Science of Reading



		Kindergarten	1st Grade	2nd Grade
Oral Language	Active Listening/Questioning	✓	✓	✓
	Follow and Restate Instructions	✓	✓	✓
	Speaking Conventions	✓	✓	✓
	Collaboration Skills	✓	✓	✓
	Social Communication	✓	✓	✓
Print Awareness	Basic Features of Print	✓	✓	✓
	Directionality	✓	✓	
	Letter Recognition	✓	✓	✓
	Parts of a Book	✓		
	Alphabet/Alphabetizing	✓	✓	✓
	Handwriting—Printing	✓	✓	
	Handwriting—Cursive			
Phonological Awareness	Rhyming Words	✓	✓	✓
	Alliteration	✓	✓	✓
	Identifying Words in Sentences	✓	✓	✓
	Blending and Segmenting	✓	✓	✓
	Phoneme Manipulation	✓	✓	✓
	Syllables	✓	✓	✓
	Initial/Medial/Final Sounds	✓	✓	✓
	Long and Short Vowels	✓	✓	✓
Phonetic and Spelling Knowledge	Consonants	✓	✓	✓
	Letter-Sound Correspondences	✓	✓	✓
	R-Controlled Vowels		✓	✓
	Digraphs, Trigraphs, and Blends	✓	✓	✓
	High-Frequency Words	✓	✓	✓
	Spelling Patterns	✓	✓	✓
	Syllabication	✓	✓	✓
	Multisyllabic Words	✓	✓	✓
	Inflectional Endings	✓	✓	✓
	Affixes		✓	✓
	Compound Words, Contractions, Abbreviations	✓	✓	✓
	Irregularly-Spelled Words	✓	✓	✓
Fluency	Rate, Accuracy, Prosody	✓	✓	✓
Vocabulary & Semantics	Print and Digital Resources	✓	✓	✓
	Context Clues		✓+	✓+
	Affixes (Meaning)		✓+	✓+
	Synonyms, Antonyms, Homophones		✓+	✓+
	Root Words		✓+	✓+
	Multiple Meaning Words	✓	✓	✓
	Idioms, Adages, Sayings		✓+	✓+

✓ = Covered in Really Great Reading's print and/or digital* materials
 ✓+ = Covered with the addition of InferCabulary

*Digital materials include Really Great Reading's Online Tools, Reading Playground, and Vocabulary Playground.