



# SCOPE AND SEQUENCE

All students start with Lesson 1.

## Phonics Boost Lessons—Book 1

Lesson	Phonological and Phonemic Awareness	Phonics Concept
<b>1</b>	None	Introduce Phonics Boost Lessons Teach Oral Reading Marking
<b>2</b>	None	Teach Oral Reading Scoring Practice Oral Reading Procedure
<b>3</b>	Definition of a Phoneme Introduce <i>Finger-Stretching</i> Phonemes	<u>Short a</u> and <u>Short i</u> Letter Sounds Consonant Letter Sounds Introduce <i>Build a Word</i>
<b>4</b>	<u>Short a</u> and <u>Long a</u> Phonemes	Closed Syllables, Introduce <i>Word Sort</i>
<b>5</b>	Review <u>Short a</u> and <u>Long a</u> Phonemes with Segmenting	Introduce Nonsense Words Introduce <i>Detective Work</i>
<b>6</b>	Review <u>Short a</u> and <u>Long a</u> Phonemes with Blending	<u>Short o</u> Letter Sound, Introduce <i>Words to Read</i> and <i>Sentences to Read</i>
<b>7</b>	<u>Short i</u> and <u>Long i</u> Phonemes	<u>Digraph sh</u>
<b>8</b>	Review <u>Short i</u> and <u>Long i</u> Phonemes with Segmenting	<u>Short u</u> Letter Sound
<b>9</b>	Review <u>Short i</u> and <u>Long i</u> Phonemes with Blending	<u>Digraph th</u>
<b>10</b>	<u>Short o</u> and <u>Long o</u> Phonemes	<u>Short e</u> Letter Sound
<b>11</b>	Review <u>Short o</u> and <u>Long o</u> Phonemes with Segmenting	<u>Digraph ch</u>
<b>12</b>	Review <u>Short o</u> and <u>Long o</u> Phonemes with Blending	<u>Digraphs wh</u> and <u>ph</u>
<b>13</b>	<u>Short e</u> and <u>Long e</u> Phonemes	Spelling with Doubled Letters <b>ff</b> , <b>ll</b> , <b>ss</b>
<b>14</b>	Review <u>Short e</u> and <u>Long e</u> Phonemes with Segmenting	Spelling with <u>Digraph ck</u>
<b>15</b>	Review <u>Short e</u> and <u>Long e</u> Phonemes with Blending	<u>Trigraphs tch</u> and <u>dge</u>
<b>16</b>	<u>Short u</u> and <u>Long u</u> (/yōō/) Phonemes	Final 2-Sound Blends
<b>17</b>	Review <u>Short u</u> and <u>Long u</u> (/yōō/) Phonemes with Segmenting	Initial 2-Sound Blends
<b>18</b>	Review <u>Short u</u> and <u>Long u</u> (/yōō/) Phonemes with Blending	3-Sound Blends
<b>19</b>	<b>Phonological Awareness:</b> Identifying Syllables Using Whale Talk, Syllable Stomp, and SyllaBoards™	Digraph Blends and <b>squ</b>
<b>20</b>	<b>Phonological Awareness:</b> Blending Syllables	Suffix <b>-s</b>



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## Phonics Boost Lessons—Book 2

Lesson	Phonemic Awareness	Phonics Concept
21	<b>Phonological Awareness:</b> Review Blending Syllables	Suffix <b>–es</b>
22	Other Vowel Phoneme /ōō/	<b>ang, ing, ong, ung, ank, ink, onk, unk</b>
23	Review Other Vowel Phoneme /ōō/ with Segmenting	Reading Two-Syllable Words
24	Review Other Vowel Phoneme /ōō/ with Blending	Spelling Two-Syllable Words
25	Other Vowel Phoneme /oi/	Schwa (/ə/)
26	Review Other Vowel Phoneme /oi/ with Segmenting	Reading Challenging Words with Three or More Syllables
27	Review Other Vowel Phoneme /oi/ with Blending	Reading More Challenging Words with Three or More Syllables
28	Other Vowel Phoneme /ou/	Reading Most Challenging Words with Three or More Syllables
29	Review Other Vowel Phoneme /ou/ with Segmenting	Spelling Words with Three or More Syllables
30	Review Other Vowel Phoneme /ou/ with Blending	Suffix <b>–ed</b> Adds Syllable /ed/
31	Other Vowel Phoneme /ōō/	Suffix <b>–ed</b> Adds Sound /d/ or /t/
32	Review Other Vowel Phoneme /ōō/ with Segmenting	One-Syllable Words with Suffix <b>–ed</b>
33	Review Other Vowel Phoneme /ōō/ with Blending	Multi-Syllable Words with Suffix <b>–ed</b>
34	R-controlled Vowel Phoneme /or/	Pay Attention to Consonant Suffixes
35	Review R-controlled Vowel Phoneme /or/ with Segmenting	Pay Attention to Vowel Suffixes
36	R-controlled Vowel Phoneme /ar/	Adding Consonant Suffixes to Closed-Syllable Words
37	Review R-controlled Vowel Phoneme /ar/ with Segmenting	1-1-1 Doubling Rule
38	R-controlled Vowel Phoneme /er/	The Letters <b>ar</b> Spell /ar/ and the Letters <b>or</b> Spell /or/
39	Review R-controlled Vowel Phoneme /er/ with Segmenting	Four Spellings for /er/: <b>er, ir, ur, and ear</b> in One-Syllable Words
40	Review R-controlled Vowel Phonemes with Blending	Four Spellings for /er/: <b>er, ir, ur, and ear</b> in Multi-Syllable Words



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## Phonics Boost Lessons—Book 3

Lesson	Phonics Concept	Comprehension questions added to Oral Reading replace Phonemic Awareness
41	Two Additional Spellings of /er/: <b>or</b> and <b>ar</b>	
42	Consonant-le	
43	Other Spellings of /əl/	
44	<b>y</b> as a Vowel	
45	Open Syllables in Two-Syllable Words	
46	Open Syllables in Words with Three or More Syllables	
47	Consonant-le with Open Syllables	
48	<u>Hard</u> and <u>Soft</u> <b>c</b>	
49	<u>Hard</u> and <u>Soft</u> <b>g</b>	
50	<u>Soft</u> <b>g</b> Exceptions	
51	Vowel-Consonant-E in One-Syllable Words	
53	Vowel-Consonant-E in Two-Syllable Words	
53	Vowel-Consonant-E in Words with Three or More Syllables	
54	Vowel-Consonant-E Spelling Schwa	
55	Reading Words with <b>e</b> Dropped to Add a Vowel Suffix	
56	Spelling Words with <b>e</b> Dropped to Add a Vowel Suffix	
57	Odd Syllables: <b>tion</b> , <b>sion</b> , <b>ture</b> , and <b>cious</b>	
58	Six Spellings of <u>Long o</u> : <b>o</b> , <b>oa</b> , <b>ow</b> , <b>oe</b> , <b>o-e</b> , and <b>ough</b>	
59	Six Spellings of <u>Long o</u> in Words with Three or More Syllables	
60	Six Spellings of <u>Long a</u> : <b>a</b> , <b>ai</b> , <b>ay</b> , <b>a-e</b> , <b>eigh</b> , and <b>ea</b>	



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### Phonics Boost Lessons—Book 4

Lesson	Phonics Concept	Comprehension questions added to Oral Reading replace Phonemic Awareness
61	Six Spellings of <u>Long a</u> in Words with Three or More Syllables	
62	Five Spellings of <u>Long i</u> : <b>i</b> , <b>ie</b> , <b>y</b> , <b>i-e</b> , and <b>igh</b>	
63	Five Spellings of <u>Long i</u> in Words with Three or More Syllables	
64	Three Spellings of <u>Long e</u> : <b>e</b> , <b>ee</b> , and <b>ea</b>	
65	Four Additional Spellings of <u>Long e</u> : <b>ie</b> , <b>y</b> , <b>ey</b> , and <b>e-e</b>	
66	The Letter <b>i</b> Spells <u>Long e</u> in an Open Syllable	
67	Eight Spellings of <u>Long e</u> : <b>e</b> , <b>ee</b> , <b>ea</b> , <b>ie</b> , <b>y</b> , <b>ey</b> , <b>e-e</b> , and <b>i</b>	
68	Four Spellings of <u>Long u</u> : <b>u</b> , <b>u-e</b> , <b>ue</b> , and <b>ew</b>	
69	Six Spellings of /ōō/ as in <i>Food</i> : <b>oo</b> , <b>ou</b> , <b>ew</b> , <b>u</b> , <b>ue</b> , and <b>u-e</b>	
70	Two Spellings of /oi/: <b>oi</b> and <b>oy</b>	
71	Two Spellings of /ōō/ as in <i>Book</i> : <b>oo</b> and <b>ou</b>	
72	Two Spellings of /ou/: <b>ou</b> and <b>ow</b>	
73	Two Spellings of /aw/: <b>aw</b> and <b>au</b>	
74	The Letters <b>ow</b> Spell Two Sounds: /ō/ as in <i>Snow</i> and /ow/ as in <i>Cow</i>	
75	The Letters <b>oo</b> Spell Two Sounds: /ōō/ as in <i>Food</i> and /ōō/ as in <i>Book</i>	
76	The Letters <b>ea</b> Spell Three Sounds: /ē/ as in <i>Eat</i> , /ě/ as in <i>Bread</i> , /ā/ as in <i>Steak</i>	
77	Two Vowels Together Can Spell Two Sounds	
78	More Words with Two Vowels Spelling Two Sounds	
79	Prefixes	
80	Prefix or Not?	