



Reader 1: _____ Date: _____

Reader 2: _____

Reader 3: _____

Words to Preview

Point & Say

- 1 **folktales** – stories that are made up and passed along orally by common, everyday people.
*My grandpa tells me **folktales** every time I go to visit him.*
- 2 **jack-o'-lantern** – a carved pumpkin with a light inside.
*Many houses display a **jack-o'-lantern** on Halloween.*
- 3 **Revolutionary War** – the war in which the American colonists fought for freedom from Great Britain.
*The **Revolutionary War** was more than 200 years ago.*
- 4 **Ichabod Crane** – (pronounced Ick-uh-bod Crane) the main character in a famous story called *The Legend of Sleepy Hollow*.
*The story does not tell if **Ichabod Crane** was caught by the Headless Horseman.*

legend
wealthy

The Headless Horseman

Note: Hyphenated words count as one word.

READER 1

Some dark and windy night, you may meet the Headless Horseman. 11
If you do—watch out! 16

In truth, the Headless Horseman is not real. He is a character in a story 31
called *The Legend of Sleepy Hollow*. A man named Washington Irving 42
wrote the story. He wrote it in 1820, almost 200 years ago. It was one of 58
the first short stories to be published in America. The story was part of a 73
collection, which means it was published with some of Irving's other works. 85
It is one of the oldest American stories that people still enjoy reading. 98

READER 2

The idea for Irving's story might have come from old German folktales. 110
In some of the German tales, the Headless Horseman is a ghost. The 123
ghost rides a dark horse. He blows a horn and waves a sword as he rides. 139
In some tales, the ghost has a jack-o'-lantern for a head. 150



Irving's story takes place in a small town called Sleepy Hollow. The 162
 Headless Horseman is the ghost of a soldier from the Revolutionary War. 174
 In the story, the soldier's head is taken off by a cannonball in battle. Late 189
 each night, the soldier goes out to look for his lost head, and he brings 204
 trouble to those he passes on the way. 212

READER 3

Much of Irving's story is about Ichabod Crane, a tall and slender teacher. 225
 Crane and another man, Brom Bones, both want to marry the same 237
 beautiful and wealthy woman. One fall night, the two men are invited 249
 to go to a party at the woman's house. Some of the guests share stories 264
 about the Headless Horseman wandering around the country and the 274
 graveyard. Late that night, Crane leaves the party long after Brom Bones 286
 and everyone else. The Headless Horseman, holding his head on his lap, 298
 rides after Crane. The Headless Horseman throws his own head at 309
 Crane's head, and Crane is never heard from again. The next day, 321
 only Crane's hat and a shattered pumpkin are found. 330

When the story ends, the reader does not know what happened to 342
 Ichabod Crane. Was he caught by the Headless Horseman? Did Brom 353
 Bones dress up as the Headless Horseman and attack Ichabod Crane? 364
 The story doesn't say. 368

The Legend of Sleepy Hollow is now part of American legend. Movies 380
 and TV shows are still made about the Headless Horseman. There are 392
 even comic books about the famous story. 399

Calculation Boxes		Reader 1		Reader 2	Reader 3
		Number of Words at Bracket			
		Subtract: Number of Words at Subhead		-98	-212
		Equals: Number of Words Attempted			
Number of Words at Bracket					
Subtract: Number of Errors	-	Subtract: Number of Errors		-	-
Equals: Words Correct per Minute (WCPM)		Equals: Words Correct per Minute (WCPM)			
Accuracy Percentage	%	Accuracy Percentage		%	%



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The Headless Horseman

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Investigate the Text

- 1 Underline the sentence that tells **where** the idea for the Headless Horseman may have come from.
Write ① at the beginning of this underlined sentence.
- 2 Underline the sentence that tells **how** the Headless Horseman lost his head.
Write ② at the beginning of this underlined sentence.
- 3 Underline the sentence that explains **what** was found in the place where Crane went missing.
Write ③ at the beginning of this underlined sentence.
- 4 Underline the sentence that explains **why** the Headless Horseman rode around at night.
Write ④ at the beginning of this underlined sentence.

Calculation Boxes

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Equals: Number of Words Attempted			
Subtract: Number of Errors	-	-	-
Equals: Words Correct per Minute (WCPM)			
Accuracy Percentage	%	%	%



Mark It!

- | | | | |
|---|---------------------------|----|-----------------------|
| 1 | <u>w</u> i n n <u>e</u> r | 7 | r e m i n d e d |
| 2 | a p p e a r e d | 8 | s c r a t c h e d |
| 3 | a d m i t t e d | 9 | b e g i n n e r |
| 4 | g i f t e d | 10 | s n a p p y |
| 5 | o r d e r e d | 11 | d e l i v e r e d |
| 6 | g l a d d e s t | 12 | f o r g e t t a b l e |

Read It!

- | | | | |
|---|-------------|-----------|-------------|
| 1 | admitted | snappy | beginner |
| 2 | forgettable | ordered | winner |
| 3 | gladdest | reminded | appeared |
| 4 | scratched | delivered | gifted |
| 5 | ordered | appeared | admitted |
| 6 | winner | gladdest | reminded |
| 7 | delivered | beginner | forgettable |
| 8 | gifted | scratched | snappy |



Word Sort

Circle the suffix, and underline the base word. Count and circle the number of syllables in the base word. Place a checkmark in the correct column to explain whether or not the suffix adds a syllable. The *schwa* spellings are circled in the base words.

CHALLENGING

1 detail(e)d

2 sloppy

3 hopper

4 failed

Syllables in Base Word			Suffix Adds a Syllable	Suffix Does Not Add a Syllable
1	2	3		✓
1	2	3		
1	2	3		
1	2	3		

MORE CHALLENGING

5 c@mmanded

6 snipping

7 itched

8 flattest

Syllables in Base Word			Suffix Adds a Syllable	Suffix Does Not Add a Syllable
1	2	3		
1	2	3		
1	2	3		
1	2	3		

MOST CHALLENGING

9 r@remember'

10 digested

11 overcrowded

12 programming

Syllables in Base Word			Suffix Adds a Syllable	Suffix Does Not Add a Syllable
1	2	3		
1	2	3		
1	2	3		
1	2	3		



CHALLENGING

- 1 chanted along with the drummer (5)
- 2 hopping in puddles on the hottest day (7)
- 3 drew with the sharpest colored pencils (6)
- 4 grasped the ropes of the thinner swing (7)

MORE CHALLENGING

- 5 ate grilled red snapper in an overcrowded diner (8)
- 6 pretended to be puzzled by the messy bedroom (8)
- 7 regretted swimming and diving right after eating (7)
- 8 gulped carbonated lemonade on the sunny day (7)

CHALLENGING

- 1 The cake topping was crushed chocolate cookies. (7)
- 2 Sledding is an exciting winter activity when you are bored. (10)
- 3 Zack's mommy and daddy planned a surprise party for him. (10)
- 4 My melted ice cream began dripping down my arm and onto my faded dress. (14)

MORE CHALLENGING

- 5 The stuffed teddy bear seemed more huggable when Grayson was not well rested. (13)
- 6 Spectators drenched the fastest runners as they passed by the curved stairway. (12)
- 7 Trimming the branches and splitting the stumps with the ax was more difficult than I expected. (16)
- 8 The winner quickly stretched after the game and then dropped his sloppy, muddy sneakers and jacket by the back door. (20)



Complete It!

Circle **yes** or **no** for each question. Write the base word with the suffix on the line.

Is the last syllable a 1-1-1 syllable?	Is this a vowel suffix?	Should I double the final consonant?	Write the word.
cost Y or (N)	ing (Y) or N	Y or (N)	<u>costing</u>
grab Y or N	ed Y or N	Y or N	_____
drop Y or N	ing Y or N	Y or N	_____
cancel Y or N	s Y or N	Y or N	_____
ship Y or N	ing Y or N	Y or N	_____
luck Y or N	y Y or N	Y or N	_____
begin Y or N	ing Y or N	Y or N	_____
forget Y or N	ful Y or N	Y or N	_____
weak Y or N	ness Y or N	Y or N	_____

CHALLENGE YOURSELF

Underline the base word. Write **syllable** or **sound** on the line to show whether suffix **-ed** adds a syllable or a sound to the base word.

1. gulped _____

7. responded _____

2. existed _____

8. blinked _____

3. yelled _____

9. talented _____

4. snatched _____

10. attached _____

5. filmed _____

11. risked _____

6. insisted _____

12. leveled _____