



Reader 1: _____ Date: _____

Reader 2: _____

Reader 3: _____

Words to Preview

Point & Say

- 1 **exaggerated** – based on truth, but made greater or larger.
*Legends are often **exaggerated** stories about the lives of real people.*
- 2 **Massachusetts** – a state in the northeastern part of the United States.
*Some of the colonists from England moved to **Massachusetts**.*
- 3 **nurseries** – places where plants are grown to be sold.
*Every spring we visit several local **nurseries** to buy flowers for our garden.*
- 4 **settlers** – people who establish a colony in a new area.
*The **settlers** decided to build their house by the river.*

Illinois
Indiana
Ohio

Johnny Appleseed

Note: Hyphenated words count as one word.

READER 1

The story of Johnny Appleseed is more than a legend. Johnny Appleseed really did plant many apple seeds. The stories about Johnny Appleseed may be exaggerated, but they are most likely based on truth.

Johnny Appleseed's real name was John Chapman. He earned the nickname Johnny Appleseed when he was an adult. He was an unusual person. One unusual thing about Johnny was the way he dressed. He wore old, torn clothes, and he never wore shoes. Some say he used a coffee sack as a shirt.

READER 2

John Chapman was born in Massachusetts in 1774. While growing up, he learned to plant and care for apple trees. As a young man, he left Massachusetts and headed west. Each place he went, he started nurseries so settlers would have trees. Many of the seeds Chapman planted were for apple trees.



John first started nurseries in Pennsylvania, and then he moved to Ohio. 151
 He also had nurseries in Indiana and Illinois. He planted more apple 163
 seeds in Ohio than anywhere else. Not long after he started planting 175
 apple seeds, people began calling him Johnny Appleseed. 183

READER 3

Some stories about Johnny say he scattered seeds wherever he went. 194
 However, he did not scatter seeds without any thought. He carefully 205
 planned where he would plant his nurseries, and he planted the seeds in 218
 neat rows. He found land in areas that had not been settled yet. 231

After he planted seeds in one place, Johnny Appleseed would go to 243
 new places and start more nurseries. In a year or two, he would return to 258
 the nurseries where new trees were growing. He would sell the new trees 271
 to the settlers. The settlers dug up the trees and planted them on their 285
 own land. 287

Johnny Appleseed was a kind and fair businessman. If people did not 299
 have money to buy the trees, Johnny traded the trees for other things. 312
 Sometimes, he gave trees to people who couldn't afford them. He felt it 325
 was more important for others to have apple trees than it was for him to 340
 have money. He wanted to plant enough apple trees to make sure no 353
 one ever went hungry. 357

Johnny Appleseed lived a simple life. He was a kind man who helped 370
 other people whenever he could. He was good to animals. He never 382
 owned a home, and he often slept outside as he traveled. Sometimes 394
 people would invite him to sleep in their homes. People were happy to 407
 welcome such a kind man into their homes. 415

		Reader	Reader
		2	3
	Reader 1		
	Number of Words at Bracket		
	Subtract: Number of Words at Subhead	-87	-183
Number of Words at Bracket			
Subtract: Number of Errors	-	-	-
Equals: Words Correct per Minute (WCPM)			
Accuracy Percentage	%	%	%



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Investigate the Text

- 1 Underline the sentence that gives Johnny Appleseed's real name.
Write ① at the beginning of this underlined sentence.
- 2 Underline the sentences that describe **how** Johnny Appleseed dressed.
Write ② at the beginning of these underlined sentences.
- 3 Underline the sentence that explains **what** Johnny Appleseed thought was more important than having money.
Write ③ at the beginning of this underlined sentence.
- 4 Underline the sentence that tells **when** Johnny Appleseed would return to the new trees growing in his nurseries.
Write ④ at the beginning of this underlined sentence.

Calculation Boxes

	Reader 1	Reader 2	Reader 3
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Equals: Number of Words Attempted			
Subtract: Number of Errors	-	-	-
Equals: Words Correct per Minute (WCPM)			
Accuracy Percentage	%	%	%



Mark It!

1 un e v e n

7 c o n s e r v e

2 d i s c o l o r

8 i m m a t u r e

3 i m p a c t

9 u n b r o k e n

4 c o n f i r m

10 d i s a g r e e

5 i n s p i r e

11 i n c o m p l e t e

6 d i s o r d e r

12 i m p o l i t e

Read It!

1 confirm

impact

incomplete

2 disagree

unbroken

impolite

3 inspire

disorder

uneven

4 immature

conserve

discolor

5 impolite

confirm

disorder

6 conserve

uneven

inspire

7 unbroken

incomplete

disagree

8 impact

discolor

immature



Separate each word into the prefix and the base or root word. The schwa spellings are circled.

CHALLENGING

- 1 install
- 2 discard
- 3 unfair
- 4 impress

Prefix	Base or Root Word
in	stall

MORE CHALLENGING

- 5 invent
- 6 unclear
- 7 disown
- 8 concert

Prefix	Base or Root Word

MOST CHALLENGING

- 9 uncommon
- 10 incorrect
- 11 disengage
- 12 consequence

Prefix	Base or Root Word



CHALLENGING

- 1 concert will impress and inspire (5)
- 2 can impeach the new president (5)
- 3 should invite the children indoors (5)
- 4 has to disarm the constant door alarm (7)

MORE CHALLENGING

- 5 cannot imagine how animal instinct works (6)
- 6 must disinfect the glass trophy display case (7)
- 7 insist on a respectful attitude in the classroom (8)
- 8 should not interrupt the informational meeting (6)

CHALLENGING

- 1 Kate will try to invent a way to unlock any door in an emergency. (14)
- 2 It is impolite to imply that my dog would inflict harm on the mailman. (14)
- 3 If you have a question about the concert, you can inquire at the help desk. (15)
- 4 The contents of the discolored tote bag included important papers and the missing keys. (14)

MORE CHALLENGING

- 5 If you want to improve your grades, you should ask your teacher to explain any unclear concepts. (17)
- 6 I get the impression that the competition will be difficult, but I am convinced that you are prepared. (18)
- 7 Hunter has confidence that he can dispel the rumor that he cheated with notes hidden inside his desk. (18)
- 8 The early birthday party was an unexpected and incredible surprise, and I was completely unaware that it was going to happen. (21)



Add a prefix to each word part to create a real word. Words with two lines have two prefixes that can be added.

Prefixes

dis- con- in-
un- im-

Base/Root Words

New Real Words

1	possible	<u>impossible</u>	
2	struct	_____	_____
3	like	_____	_____
4	agree	_____	
5	side	_____	
6	vent	_____	_____
7	mature	_____	
8	text	_____	
9	tent	_____	_____
10	card	_____	
11	pact	_____	

CHALLENGE YOURSELF

Choose the correct prefix so that each sentence makes sense.

- 1 The teacher will (con/in) _____struct the students to read three chapters.
- 2 Please remember to (dis/un) _____able the alarm when you enter.
- 3 My mom (con/in) _____sists that I do my homework before dinner.
- 4 The nuns had to return to the (con/in) _____vent before dusk.
- 5 (Dis/Un) _____like humans, sharks' skeletons are made only of cartilage.