

	Day 1	Day 2	Day 3	Day 4	Day 5
Direct Instruction 20–30 minutes daily (15–20 + 5–10 min)	Teacher-led Lesson				
	Grapheme-Phoneme & Heart Word Fluency TG pp. 113-119	Phonemic Awareness TG pp. 121-128 <i>Guest Teacher videos</i>	Phonics Concept TG pp. 129-135	Student Practice TG pp. 137-143	Wrap Up & Show What You Know TG pp. 145-150
	Concepts of Print Lessons				
	COP Lesson 9 - Concepts of Book Reading 1				COP Lesson 10 - Concepts of Book Reading 1
	Handwriting				
	Teach formation: g, l, h, o	Review: g, l, h, o	Capital G, L, H, O (names, proper nouns)	Handwriting application & practice	Write: digraph sh
	Resources for ELs				
	<i>/g/, /l/, /h/, and /ō/ Articulation videos</i>		Use the visual supports found in the EL/ Español Resources menu to facilitate comprehension in L3.		
Practice to Mastery 5–10 minutes daily	Whole-group dictation with Unit 3 concepts (review)	Heart Word practice with Heart Word Magic templates	Unit 4 Spelling Words introduction	Scaffolded Unit 4 decodable passage reading	Unit 4 Spelling Words practice
Small Group Instruction* 20–30 minutes daily	Additional high-frequency word practice as necessary using Heart Word Magic activities. 5–10 minutes	Use additional examples from the Teacher Guide with your small group.	Unit 4 Decodable Passage "On the Ship" cold read 5–10 minutes Unit 4 Spelling Words using the Spell It! template 5–10 minutes	Unit 4 Decodable Passage "On the Ship" practice read 5–10 minutes Unit 4 Spelling Words practice 5–10 minutes Unit 4 Challenge Words practice using SyllaBoards™ 5 minutes	Unit 4 Decodable Passage "On the Ship" warm read 5–10 minutes Unit 4 Spelling Words practice and (optional) test 5–10 minutes Unit 4 Dictation Sentences 5 minutes
Independent Practice** 30–40 minutes weekly	 Review/practice with Unit 3 games*** 10 minutes	 Review/practice with Unit 3 games*** 10 minutes			 Begin Unit 4 games after teaching the full unit*** 10 minutes
		 Learn/practice new words with Unit 4 games 10 minutes	 Learn/practice with Unit 4 games 10 minutes	 Learn/practice with Unit 4 games 10 minutes	 Learn/practice with Unit 4 games 10 minutes
Spanish Resources See <i>Blast con Español</i> S&S for more details	<ul style="list-style-type: none"> <i>/g/, /l/, /h/ Articulation videos in Español</i> <i>Read a Row Animation in Español</i> 	<i>/t/ & /t/ Articulation videos in Español</i>	<ul style="list-style-type: none"> Digraph sh Animation in Español <i>/sh/ Articulation video in Español</i> 		

*Choose small group activities based on data and student needs. Additional games and reteaching options are indicated in the **Reading Playground Formative Assessment guide**.

** Students should spend 20-30 minutes a week (10 minutes a day, two or three days) playing RP games and another 20-30 minutes a week (10 minutes a day, two or three days) playing VP games as your schedule permits.

***Choose two or three days after the full unit has been taught for review, practice, and assessment in the Reading Playground. Students often complete RP games from the previous unit on Monday and Tuesday of the following week.

DIRECT INSTRUCTION	PRACTICE TO MASTERY	SMALL GROUP INSTRUCTION	CONCEPTS OF PRINT	HEART WORDS	DECODABLE PASSAGES	SPELLING WORDS	SPANISH RESOURCES
DICTATION SENTENCES	CHALLENGE WORDS	UNLOCK CURRENT UNIT	READING PLAYGROUND	VOCABULARY PLAYGROUND	EL RESOURCES	HANDWRITING	