Really Great Reading specializes in helping educators teach the foundational skills that lead to strong decoding and fluent reading. If you are seeking to supplement your foundational skills instruction to prevent reading failure, Really Great Reading has a approach that should know about. We offer complimentary seats at most of our national workshops. Our two most popular workshops are Decoding and the Emerging Reader and Decoding and the Struggling Reader.

Educators will leave our workshops with:

• An understanding of why students struggle with decoding and the impact this has on comprehension
• Tools and background knowledge needed to effectively diagnose decoding issues in students of all ages
• Resources needed to group students for instruction in ways that will yield the greatest improvements in the shortest amount of time
• Functional teaching strategies to provide effective, age- and grade-appropriate decoding instruction in Grades K-12
Decoding and the Emerging Reader

Designed for classroom teachers and reading specialists in Grades K-2

Participants learn strategies to ensure their emerging readers will establish firm foundations in the subskills that lead to strong decoding and fluent reading, including phoneme play, letter-sound relationships, encoding, decoding, onset-rime, rhyming, and sight word fluency. They will learn the most efficient methods for helping young students read developmentally appropriate unfamiliar single-syllable and simple multisyllabic words.

This workshop provides tools that help schools build strong literacy foundations in the primary grades with a focus on K-2 learners. The professional development day features training with diagnostic assessments, an online data-based grouping system, and state-of-the-art foundational literacy skills instruction.

The approach discussed in the workshop can be used to supplement early reading instruction. Educators will develop strategies to ensure emerging readers will establish firm foundations in the subskills that lead to strong decoding and fluent reading. Really Great Reading® specializes in helping educators teach these foundational skills to build confident decoders.

Preventing decoding difficulties in older grades starts with efficient, systematic foundational skill instruction in K-2. In this workshop, we'll focus on the subskills that lead to strong decoding and future academic success for your students. Specifically, we examine what research says are the best practices for teaching phonemic awareness, phonics, letter knowledge, and high frequency word fluency. Join us!
Decoding and the Struggling Reader

*Designed for classroom teachers and reading specialists in elementary grades and interventionists working in middle & high school*

This is a fast-paced, hands-on, activity-based professional development workshop where participants learn strategies that struggling readers can immediately apply to practice what good readers do naturally, which is pay attention to every word, read with a high rate of accuracy, and use strategies for attacking unfamiliar single-syllable and multisyllabic words.

This workshop will provide tools that can help schools build strong literacy foundations in early grades and help remediate decoding issues in upper elementary, middle, and high school students. Really Great Reading® specializes in helping educators teach these foundational skills to build confident decoders. While the focus is on instruction, quick and easy diagnostic assessments and an online data-based grouping system will also be discussed.

“...learn strategies that struggling readers can immediately apply to practice what good readers do naturally.”
Here’s what people are saying about our workshops:

“Your presentation was superb! Teaching with the letter tiles really works!”

Barbara B., Louisiana

“We all came back charged up and excited, so I would say: ‘a job well done!’ Thank you, again, for time well spent!”

Lynette L., Colorado

“I learned more in your one day training than I did in a six day Orton Gillingham training. Your approach is so practical and teachable. My kids are seeing words clearly for the first time.”

Robin Y., Virginia

“I just wanted to tell you, I have been to this training - and in the 30 years I have taught, think it is the BEST workshop I have EVER been to!! Wish I would have had something like this waaaay back in the late 80’s when I started! Love the program!”

-Lesley J., Oklahoma

“That was the best instructional reading PD I have taken part in over the last 13 years. Thank you very much.”

Brian R., Iowa

“I just wanted to let you know that I’ve heard only gushing, rave reviews of the training you provided yesterday. They are sooooo very excited about what they learned and are anxious to bring it back for implementation!”

Julie M., Colorado

“I’m still reeling from the insight you provided, and so quickly. I’m relieved to know that the remediation is so elemental and effective. It felt like a huge breakthrough to understand that missing piece of the puzzle in my students’ reading. Thank you, thank you, thank you!!!!”

Marcy K., Maryland

“I cannot adequately tell you how valuable this training was for me!! Even after teaching 21 years, (mostly upper elementary) I had NO IDEA how to teach reading in a way that would make sense to our kids! I am SO EXCITED to start with my groups! I had been dreading it, honestly, because I wasn’t sure what I could do that would show enough growth. Thanks for a great workshop and bringing some joy back to my reading lessons!”

Jill C., New York