

# Using the HD Word Reading Playground as Formative Assessment

## Game Choice Rationale

Three Reading Playground games from each unit can be utilized as formative assessments. The games were chosen for their ability to showcase your students' abilities as accurately as possible without face-to-face interaction. Each game assesses a unique skill taught within the current unit. The concepts targeted in the assessment games are phonemic awareness, phonics, letter identification, letter-sound correspondence, decoding, and encoding. In total, the three games used as formative assessment will not address every skill taught within a unit, but will focus on newly acquired knowledge first.

## Formative Assessment Goal

These particular games are not meant to provide a grade that can/should be used on a report card. They are meant to inform the teacher of the most appropriate next steps for each student. Teachers can use the benchmark scores given in the table beginning on p. 2 of this document to determine which students are on their way to proficiency and which students would benefit from additional instruction and practice. A chart of possible methods for this instruction and practice is provided beginning on p. 2.

## Organization of Units

Each unit in the Reading Playground corresponds directly with a unit in HD Word.

After choosing a unit, you will see eight games. The games are numbered left-to-right and then top-to-bottom. The games that can be utilized as formative assessment are listed by number beginning on p. 2.



## Benchmark Scores and Instructional Recommendations

The instructional recommendations in the chart below include:

### Animations from HD Word Online:

Replay animation and conduct a mini review after viewing.

### Instruction from the HD Word Teacher Guides, Alternative Introductory Units, or HD Word Plus:

Conduct a review of a particular section and, sometimes, practice with the YOU DO word lists. Supplement instruction with additional practice from the *HD Word Alternative Introductory Lessons*, available in the PDF Resources section of Supplemental Resources in *HD Word Online*. Extend the instruction and practice with the supplemental *HD Word Plus* program if desired.

### Workbook pages from the HD Word Student Workbooks:

Go through the activity on screen in HD Word Online.

### Games from the HD Word Reading Playground:

This would be a great option for students who simply need more practice rather than needing a reteaching. It could also be used as practice AFTER reteaching has occurred.

## Accessing the Formative Assessment Game Data

On the left side of your Teacher Portal, choose Reports and then By Activity. Accuracy for each game is listed as a percentage correct. This accuracy percentage can be used in combination with the benchmark chart below to determine next steps for each student or group of students.



# HD Word Benchmark Scores

Under each Game Name, you will find the alignment of the skills assessed in that game to the [Common Core Foundational Skills Standards for Reading](#).

**U:** Unit    **L:** Lesson    **G:** Game

				Instructional Recommendations			
Unit	Game Number & Name	Benchmark Score	Mastery	ANIMATIONS	LESSON REVIEW/ PRACTICE	WORKBOOK	READING PLAYGROUND
1	1 Closed vs. Not Closed RF.2.3, RF.3.3, RF.4.3, RF.5.3			<b>U1, L2:</b> • Short Vowel Sound Animations <i>Addresses Game 2</i>	<b>Alt U1, L4:</b> • Closed Syllables <i>Game 1</i>		<b>U1, G2:</b> • Digraph vs. No Digraph <i>Game 3</i>
	2 Touch the Short Vowel Sound (a,e,i,u) RF.2.3.a, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U1, L3:</b> • Closed Syllables Animation <i>Addresses Game 1</i>	<b>Alt U2, L1:</b> • Closed Syllable Nonsense Words <i>Game 1</i>	<b>U1, L5:</b> • Extension Activity: Word Hunt <i>Game 3</i>	<b>U1, G8:</b> • Sound-Letter Match: Digraphs <i>Game 3</i>
	3 Build a Word: Digraph sh and th RF. 2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice	<b>U1, L4:</b> • Digraph Animation <i>Addresses Game 3</i>	<b>Alt U2, L3:</b> • Closed Syllable Words with Digraph sh <i>Game 3</i>	<b>Alt U1, L5:</b> • Word Sort <i>Game 1</i>	<b>Alt U1, G3:</b> • Short a vs. Short i <i>Game 2</i>
		≤59%	re-teach	<b>SPANISH RESOURCES - VIDEOS:</b> • Closed Syllables in Español <i>Addresses Game 1</i> • Digraph sh in Español, Digraph th in Español <i>Addresses Game 3</i>	<b>Alt U2, L4:</b> • Closed Syllable Words with Digraph th <i>Game 3</i>	<b>Alt U2, L5:</b> • Detective Work • Word Sort <i>Game 3</i>	<b>Alt U1, G5:</b> • Short e vs. Short o <i>Game 2</i> <b>Alt U1, G8:</b> • Touch the Short Vowel Sound (a,u,o,i) <i>Game 2</i> <b>Alt U2, G3:</b> • Complete It: Digraph sh and Digraph th <i>Game 3</i>
2	1 Digraph vs. 2-Sound Blend RF. 2.3, RF.3.3, RF.4.3, RF.5.3			<b>U2, L3:</b> • 2-Sound Blends Animation <i>Addresses Game 1</i>			<b>U2, G2:</b> • Digraph or 2-Sound Blend? <i>Games 1 &amp; 3</i>
	2 Touch the Short Vowel Sound (a,e,i,o) RF. 2.3.a, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>SPANISH RESOURCES - VIDEOS:</b> • Digraphs sh, th, ch, ck, wh in Español <i>Addresses Game 1</i> • Phonemes & Finger-Stretching in Español <i>Addresses Game 3</i>	<b>Alt U4, L4:</b> • Review: Digraphs vs. Blends <i>Game 1</i>	<b>U2, L5:</b> • Word Sort <i>Games 1 &amp; 3</i>	<b>Alt U4, G1:</b> • Digraph or 2-Sound Blend? <i>Game 1</i>
	3 Sort by Number of Phonemes RF. 2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			<b>Alt U4, L5:</b> • Detective Work • Word Sort <i>Game 1</i>	<b>Alt U4, G5:</b> • Touch the Short Vowel Sound (e,u,o,i) <i>Game 2</i>
		≤59%	re-teach				
3	1 Which Sound Changed? RF. 2.3, RF.3.3, RF.4.3, RF.5.3			<b>U3, L3:</b> • Trigraph Animation <i>Addresses Game 2</i>		<b>U3, L5:</b> • Detective Work <i>Games 2 &amp; 3</i>	
	2 Trigraph vs. 3-Sound Blend RF. 2.3, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U3, L4:</b> • 3-Sound Blend Animation <i>Addresses Games 2 &amp; 3</i>		<b>U3, L5:</b> • Extension Activity: Word Creation <i>Games 2 &amp; 3</i>	<b>U3, Letter Tile Free Play:</b> • Complete the YOU DO section from Unit 3, Lesson 4: Build a Word <i>Games 2 &amp; 3</i>
	3 Build a Word: 3-Sound Blends RF. 2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice				
		≤59%	re-teach				

Instructional recommendations in blue are appropriate for Spanish-speaking students.

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
4	1 Touch the Number of Syllables RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U4, L3:</b> • Reading Two-Syllable Words Animation <i>Addresses Games 2 &amp; 3</i>  <b>U4, L4:</b> • Closed Syllables in Longer Words Animation <i>Addresses Games 2 &amp; 3</i>	<b>U4, L5:</b> • Word Sort <i>Game 1</i>  <b>U4, L5:</b> • Extension Activity: Match It! <i>Games 2 &amp; 3</i>	<b>U4, G3:</b> • Closed vs. Not Closed <i>Games 1 &amp; 2</i>
	2 Choose the First Syllable RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Correct Syllable Division RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
5	1 Closed vs. Open Syllables RF. 2.3, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U5, L2:</b> • Long Vowel Sound Animations <i>Addresses Game 2</i>  <b>U5, L3:</b> • Open Syllables Animation <i>Addresses Games 1 &amp; 2</i>  <b>U5, L4:</b> • Closed & Open Syllables Animation <i>Addresses Games 1 &amp; 2</i>  <b>SPANISH RESOURCES - VIDEOS:</b> • Closed Syllables in Español <i>Addresses Games 1 &amp; 2</i> • Open Syllables in Español <i>Address Games 1 &amp; 2</i>	<b>U5, L5:</b> • Word Sort <i>Games 1 &amp; 2</i>  <b>U5, L5:</b> • Extension Activity: Flex It <i>Game 3</i>	<b>U5, G8:</b> • Touch the Number of Syllables <i>Game 3</i>
	2 Choose the Syllable Type RF. 2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 Correct Syllable Division RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
6	1 Schwa vs. No Schwa RF. 2.3.e, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U6, L2:</b> • Schwa (Phoneme) Animation <i>Addresses Games 1 &amp; 3</i>  <b>U6, L3:</b> • Schwa (in 2-Syllable Words) Animation <i>Addresses Games 1 &amp; 3</i>  <b>U6, L4:</b> • Schwa (in 2-, 3-, and 4-Syllable Words) Animation <i>Addresses Games 1 &amp; 3</i>  <b>SPANISH RESOURCES - VIDEOS:</b> • Schwa in Español <i>Addresses Games 1 &amp; 3</i>	<b>U6, L5:</b> • Word Sort <i>All Games</i>  <b>U6, L5:</b> • Extension Activity: Word Creation <i>Games 1 &amp; 3</i>	<b>U6, G6:</b> • Choose the Schwa <i>Games 1 &amp; 3</i>
	2 Correct Syllable Division RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Touch the Schwa Syllable RF. 2.3.e, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
7	1 VCE vs. No VCE RF. 2.3, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U7, L3:</b> • Vowel-Consonant-E Animation <i>Addresses Game 1</i>  <b>U7, L4:</b> • Vowel-Consonant-E in Longer Words Animation <i>Addresses Game 1</i>	<b>U7, L5:</b> • Word Sort - Which Syllable Is Which? <i>Game 1</i>	<b>U4, G8:</b> • Which Sound Changed? <i>Game 3</i>  <b>U5, G7:</b> • Touch the Short Vowel Sound (a, e, o, i) <i>Game 2</i>  <b>U7, G2:</b> • Build a Word: VCE <i>Game 1</i>
	2 Touch the Short or Long Vowel Sound (a and o) RF. 2.3.a, RF.3.3, RF.4.3, RF.5.3		practice			
	3 Which Sound Was Removed? RF. 2.3, RF.3.3, RF.4.3, RF.5.3		re-teach			
8	1 VCE Spells Long Vowel vs. VCE Spells Schwa RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U8, L3:</b> • VCE Spells Schwa Animation <i>Addresses Game 1</i>  <b>U8, L4:</b> • VCE Spells Schwa (in Longer Words) Animation <i>Addresses Game 1</i>  <b>SPANISH RESOURCES - VIDEOS:</b> • <i>Schwa in Español</i> <i>Addresses Game 1</i>	<b>U8, L5:</b> • Extension Activity: Word Hunt <i>Games 1 &amp; 2</i>	<b>U7, G2:</b> • Touch the Short or Long Vowel Sound (a and o) <i>Game 3</i>  <b>U7, G4:</b> • Choose the Syllable Type <i>Game 2</i>  <b>U8, G3:</b> • VCE Spells Long Vowel vs. VCE Spells Schwa <i>Game 1</i>
	2 Choose the Syllable Type RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3		practice			
	3 Short vs. Long Vowels RF. 2.3.a, RF.3.3, RF.4.3, RF.5.3		re-teach			
9	1 How Many Phonemes? RF. 2.3, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U9, L3:</b> • Long A Vowel Teams Animation <i>Addresses Games 2 &amp; 3</i>  <b>U9, L3:</b> • Most Common Long E Vowel Teams Animation <i>Addresses Games 2 &amp; 3</i>  <b>U9, L4:</b> • Most Common Long O Vowel Teams Animation <i>Addresses Games 2 &amp; 3</i>  <b>U9, L4:</b> • Most Common Long I Vowel Team Animation <i>Addresses Games 2 &amp; 3</i>  <b>SPANISH RESOURCES - VIDEOS:</b> • <i>Phonemes &amp; Finger-Stretching in Español</i> <i>Addresses Game 1</i>	<b>U9, L5:</b> • Word Sort <i>Games 2 &amp; 3</i>  <b>U9, L5:</b> • Word Hunt <i>Games 2 &amp; 3</i>	<b>U9, G3:</b> • Complete It: Vowel Teams <i>Games 1 &amp; 2</i>
	2 Build a Word: Vowel Teams RF. 2.3.b, RF.3.3, RF.4.3, RF.5.3		practice			
	3 Correct Syllable Division RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3		re-teach			

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
10	1 Long a vs. Long e vs. Long i vs. Long o RF. 2.3.a, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U10, L3:</b> <ul style="list-style-type: none"> <li>Less Common Long E Vowel Teams Animation <i>Addresses All Games</i></li> </ul> <b>U10, L4:</b> <ul style="list-style-type: none"> <li>Vowel Teams Review Animation <i>Addresses All Games</i></li> </ul>	<b>U10, L5:</b> <ul style="list-style-type: none"> <li>Word Sort <i>Games 3 &amp; 2</i></li> </ul>	<b>U9, G3:</b> <ul style="list-style-type: none"> <li>Correct Syllable Division <i>Game 3</i></li> </ul> <b>10, G6:</b> <ul style="list-style-type: none"> <li>Choose the Syllable Type <i>Games 2 &amp; 3</i></li> </ul>
	2 Build a Big Word RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Correct Syllable Division RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
11	1 Segmenting Sounds RF. 2.3, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U11, L3:</b> <ul style="list-style-type: none"> <li>R-Controlled Vowel Phonemes /ar/ &amp; /or/ Animation <i>Addresses All Games</i></li> </ul> <b>U11, L4:</b> <ul style="list-style-type: none"> <li>R-Controlled Vowel Phonemes /ar/ &amp; /or/ in Longer Words Animation <i>Addresses All Games</i></li> </ul>	<b>U11, L5:</b> <ul style="list-style-type: none"> <li>Word Sort - Which Syllable Is Which? <i>Games 2 &amp; 3</i></li> </ul> <b>U11, L5:</b> <ul style="list-style-type: none"> <li>Extension Activity: Word Hunt <i>Game 3</i></li> </ul>	<b>U11, G1:</b> <ul style="list-style-type: none"> <li>Sort By Number of Phonemes <i>Game 1</i></li> </ul>
	2 Build a Word: /ar/ and /or/ RF. 2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 R-Controlled Syllable vs. Not R-Controlled RF. 2.3.e, RF.3.3, RF.4.3, RF.5.3	≤59%	re-teach			
12	1 How Many Phonemes? RF. 2.3, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U12, L3:</b> <ul style="list-style-type: none"> <li>Additional Spellings of R-Controlled Vowel Phoneme /or/ Animation <i>Addresses All Games</i></li> </ul> <b>U12, L4:</b> <ul style="list-style-type: none"> <li>/ar/ as in Care Animation <i>Addresses All Games</i></li> </ul> <b>SPANISH RESOURCES - VIDEOS:</b> <ul style="list-style-type: none"> <li>Phonemes &amp; Finger-Stretching in Español <i>Addresses Game 1</i></li> </ul>	<b>U12, L5:</b> <ul style="list-style-type: none"> <li>Word Sort - Which Syllable Is Which? <i>Game 3</i></li> </ul>	<b>U12, G6:</b> <ul style="list-style-type: none"> <li>Choose the R-Controlled Syllable <i>Games 2 &amp; 3</i></li> </ul> <b>U12, G8:</b> <ul style="list-style-type: none"> <li>How Many Syllables? <i>Game 3</i></li> </ul>
	2 Complete It: /ar/ and /or/ RF.2.3.c, RF. 2.3.e, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Touch the Correct Syllable Division RF. 2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
13	1 Complete It: R-Controlled Syllable RF.2.3.c, RF. 2.3.e, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U13, L3:</b> <ul style="list-style-type: none"> <li>R-Controlled Vowel Phoneme /er/ Animation <i>Addresses Games 1 &amp; 3</i></li> </ul> <b>U13, L4:</b> <ul style="list-style-type: none"> <li>R-Controlled Vowel Phoneme /er/ in Longer Words <i>Addresses Games 1 &amp; 3</i></li> </ul> <b>SPANISH RESOURCES - VIDEOS:</b> <ul style="list-style-type: none"> <li>Phonemes &amp; Finger-Stretching in Español <i>Addresses Game 2</i></li> </ul>	<b>U13, L5:</b> <ul style="list-style-type: none"> <li>Word Sort - Which Syllable Is Which? <i>Game 3</i></li> </ul> <b>U13, L5:</b> <ul style="list-style-type: none"> <li>Extension Activity: Match It! <i>Game 1</i></li> </ul>	<b>U12, G2; U13, G6</b> <ul style="list-style-type: none"> <li>How Many Phonemes? <i>Game 2</i></li> </ul>
	2 Sort by Number of Phonemes RF.2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 Build a Word: Review RF.2.3, RF.3.3, RF.4.3, RF.5.3	≤59%	re-teach			

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
14	1 Long vs. Short vs. R-Controlled Vowels RF.2.3.a, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U14, L3:</b> • /er/ Spelled OR and AR Animation <i>Addresses Games 1 &amp; 3</i>  <b>U14, L4:</b> • R-Controlled Vowel Spellings Review Animation <i>Addresses Games 1 &amp; 3</i>	<b>U14, L5:</b> • Word Sort <i>Game 2</i>  <b>U14, L5:</b> • Extension Activity: Word Hunt <i>Game 2</i>	<b>U14, G8:</b> • Unscramble It: Syllables <i>Game 3</i>
	2 /or/ vs. /ar/ vs. /er/ RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 Build a Big Word RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
15	1 Long u vs. /ōō/ (Single-Syllable) RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U15, L3:</b> • Other Vowel Phoneme /ōō/ Animation <i>Addresses Games 2 &amp; 3</i>  <b>U15, L4:</b> • Other Vowel Phoneme /ōō/ in Longer Words Animation <i>Addresses Games 2 &amp; 3</i>  <b>SPANISH RESOURCES - VIDEOS:</b> • <a href="#">Closed Syllables in Español</a> <i>Addresses Game 2</i> • <a href="#">Open Syllables in Español</a> <i>Addresses Game 2</i>	<b>U15, L5:</b> • Extension Activity: Sentence Hunt <i>Game 1</i>	<b>U15, G7:</b> • Long u vs. /ōō/ (Multisyllabic) <i>Game 1</i>
	2 Choose the Syllable Type RF.2.3.b, RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Build a Big Word RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
16	1 Long vs. R-Controlled vs. Other Vowels RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U16, L3:</b> • Other Vowel Phoneme /oi/ Animation <i>Addresses Games 1 &amp; 2</i>  <b>U16, L4:</b> • Other Vowel Phoneme /oi/ in Longer Words Animation <i>Addresses Games 1 &amp; 2</i>	<b>U16, L5:</b> • Word Sort <i>Game 1</i>  <b>U16, L5:</b> • Extension Activity: Complete It! <i>Game 3</i>	<b>U16, G3:</b> • Segmenting Sounds <i>Game 2</i>
	2 Build a Word: /oi/ RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 /oi/ vs. /ōō/ RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	≤59%	re-teach			
17	1 Correct Syllable Division RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U17, L3:</b> • Other Vowel Phoneme /ou/ Animation <i>Addresses Games 1 &amp; 3</i>  <b>U17, L4:</b> • Other Vowel Phoneme /ou/ in Longer Words Animation <i>Addresses Games 1 &amp; 3</i>	<b>U16, L5:</b> • Word Sort <i>Games 1 &amp; 3</i>  <b>U17, L5:</b> • Word Sort <i>Games 1 &amp; 3</i>	<b>U17, G4:</b> • How Many Syllables? <i>Games 1 &amp; 3</i>  <b>U17, G8:</b> • /ou/ vs. /ōō/ vs. /oi/ <i>Game 2</i>
	2 Touch the Other Vowel Sound (/oi/, /ōō/, /ou/) RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 Unscramble It: Syllables RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
18	1 Complete It: Other Vowels RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U18, L3:</b> • Other Vowel Phoneme /ōō/ Animation <i>Addresses All Games</i>  <b>U18, L4:</b> • Other Vowel Phoneme /ōō/ in Longer Words Animation <i>Addresses Game 2</i>	<b>U16, L5; U17, L5; U18, L5:</b> • Word Sort <i>Game 2</i>  <b>U18, L5:</b> • Extension Activity: Word Hunt <i>Games 1 &amp; 3</i>	<b>U18, G2:</b> • Short u vs. /ōō/ vs. /ōō/ <i>Game 3</i>
	2 Which Syllable Has the Other Vowel Spelling? RF.2.3.c, RF.2.3.e, RF.3.3.c, RF.4.3, RF.5.3		practice			
	3 Long u vs. /ōō/ vs. /ōō/ RF.2.3.c, RF.2.3.e, RF.3.3.c, RF.4.3, RF.5.3		re-teach			
19	1 Touch the Other Vowel Sound RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U19, L3:</b> • Other Vowel Phoneme /aw/ Animation <i>Addresses All Games</i>  <b>U19, L4:</b> • Other Vowel Phoneme /aw/ in Longer Words Animation <i>Addresses Game 3</i>	<b>U19, L5:</b> • Which Syllable Is Which? <i>Game 3</i>	<b>U17, G2:</b> • Touch the Other Vowel Sound <i>Game 1</i>  <b>U19, G4:</b> • Short vs. Long vs. /aw/ <i>Game 1</i>
	2 Segmenting Sounds RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3		practice			
	3 Drag It: Vowel Phonemes RF.2.3.b, RF.2.3.c, RF.2.3.e, RF.3.3.c, RF.4.3, RF.5.3		re-teach			
20	1 Build a Word: Other Vowels RF.2.3.e, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U20, L3:</b> • Other Vowel Spellings Review Animation <i>Addresses All Games</i>	<b>U20, L5:</b> • Word Sort <i>All Games</i>  <b>U20, Extension Activity:</b> • Word Hunt <i>All Games</i>	<b>U20, G3:</b> • /ōō/ vs /aw/ vs /ou/ vs /oi/ <i>Games 1 &amp; 3</i>
	2 Vowel Team vs. No Vowel Team RF.2.3.b, RF.2.3.c, RF.2.3.e, RF.3.3.c, RF.4.3, RF.5.3		practice			
	3 Complete It: Other Vowels RF.2.3.b, RF.2.3.c, RF.2.3.e, RF.3.3.c, RF.4.3, RF.5.3		re-teach			
21	1 Build a Big Word: Chunks RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency	<b>U21, L3:</b> • Vowel -ng and Vowel -nk Chunks Animation <i>Addresses All Games</i>  <b>U21, L4:</b> • Vowel -ng and Vowel -nk Chunks in Longer Words Animation <i>Addresses Games 1 &amp; 2</i>	<b>U21, L5:</b> • Word Sort <i>Game 1</i>  <b>U21, L5:</b> • Detective Work <i>All Games</i>  <b>U21, L5:</b> • Extension Activity: Word Hunt <i>Game 1</i>	<b>U21, G8:</b> • Chunk vs. No Chunk <i>All Games</i>
	2 Drag It: Single-Syllable Features RF.2.3, RF.3.3, RF.4.3, RF.5.3		practice			
	3 Touch the Word RF.2.3, RF.3.3, RF.4.3, RF.5.3		re-teach			



# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
22	1 Consonant-le vs. VCE vs. Neither RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency  practice  re-teach	<b>U22, L3:</b> • Vowel Consonant-le Syllables Animation <i>Addresses All Games</i>  <b>U22, L4:</b> • Vowel Consonant-le Syllables in Longer Words Animation <i>Addresses All Games</i>	<b>U21, L5:</b> • Word Sort Game 2  <b>U22, L5:</b> • Which Syllable Is Which? <i>All Games</i>	<b>U17, G5:</b> • Long vs. R-Controlled vs. Other Vowels <i>Game 2</i>  <b>U22, G1:</b> • Consonant-le or VCE? <i>Game 1</i>
	2 Short vs. Long vs. R-Controlled RF.2.3.a, RF.2.3.e, RF.3.3, RF.4.3, RF.5.3					
	3 Drag It: Syllable Types RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3					
23	1 How Many Syllables? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency  practice  re-teach	<b>U23, L3:</b> • Latin Chunks tion, sion, & ture Animation <i>Addresses All Games</i>	<b>U23, L5:</b> • Word Sort Games 2 & 3  <b>U23, L5:</b> • Extension Activity: Word Sort <i>All Games</i>	<b>U23, G2:</b> • Latin Chunk vs. No Latin Chunk <i>All Games</i>
	2 /shun/ vs. /zhun/ vs. /cher/ RF.2.3.c, RF.2.3.e, RF.3.3.b, RF.3.3.c, RF.4.3.a, RF.5.3.a					
	3 Complete It: Latin Chunks RF.2.3.c, RF.2.3.e, RF.3.3.b, RF.3.3.c, RF.4.3.a, RF.5.3.a					
24	1 How Many Syllables? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency  practice  re-teach	<b>U24, L3:</b> • Hard and Soft c and g Animation <i>Addresses Games 2 &amp; 3</i>  <b>U24, L4:</b> • Hard and Soft c and g in Longer Words Animation <i>Addresses Games 2 &amp; 3</i>	<b>U24, L5:</b> • Word Sort Games 2 & 3	<b>U24, G5:</b> • Build a Big Word: Hard or Soft c and g <i>All Games</i>
	2 Build a Word: Hard or Soft c and g RF.2.3.e, RF.3.3, RF.4.3, RF.5.3					
	3 Drag It: Hard or Soft c or g RF.2.3.e, RF.3.3, RF.4.3, RF.5.3					



# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
25	1 Suffix vs. No Suffix RF.2.3.d, RF.3.3.a, RF.4.3, RF.5.3					
	2 Drag It: Vowel Type and Suffix RF.2.3.c, RF.2.3.d, RF.2.3.e, RF.3.3.a, RF.3.3.c, RF.4.3.a, RF.5.3.a	≥80%	nearing proficiency	<b>U25, L3:</b> • Consonant Suffixes Animation <i>Addresses All Games</i>	<b>U25, L5:</b> • Extension Activity: Word Hunt <i>All Games</i>	<b>U25, G4:</b> • Closed vs. VCE vs. Vowel Team <i>Games 2 &amp; 3</i>
	3 Complete It: Suffixes RF.2.3.d, RF.3.3.a, RF.4.3, RF.5.3	60%-79%	practice	<b>U25, L4:</b> • Consonant Suffixes in Longer Words Animation <i>Addresses Games 2 &amp; 3</i>		<b>U25, G5:</b> • Build a Big Word: Consonant Suffixes <i>All Games</i>
26	1 Consonant Suffix vs. Vowel Suffix RF.2.3.d, RF.3.3.a, RF.4.3, RF.5.3	≤59%	re-teach			
	2 How Many Syllables? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U26, L3:</b> • Vowel Suffixes Animation <i>Addresses Games 1 &amp; 3</i>	<b>U26, L5:</b> • Word Sort <i>Games 1 &amp; 3</i>	<b>U26, G4:</b> • Complete It: Suffixes <i>All Games</i>
	3 Consonant or Vowel Suffix? RF.2.3.d, RF.3.3.a, RF.4.3, RF.5.3	60%-79%	practice	<b>U26, L4:</b> • Vowel Suffixes in Longer Words Animation <i>Addresses Games 1 &amp; 3</i>		
27	1 1-1-1 Doubling or No 1-1-1 Doubling? RF.2.3.c, RF.2.3.e, RF.3.3.c, RF.4.3.a, RF.5.3.a	≤59%	re-teach			
	2 How Many Syllables? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U27, L3:</b> • 1-1-1 Doubling Rule <i>Addresses Game 1</i>	<b>U27, L5:</b> • Extension Activity: Complete It (top) <i>Game 1</i>	<b>U27, G2:</b> • How Many Syllables? <i>Game 1</i>
	3 ed Adds a Syllable vs. ed Adds a Sound RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice	<b>U27, L4:</b> • Three Sounds of Suffix -ed <i>Games 2 &amp; 3</i>	<b>U27, L5:</b> • Extension Activity: Complete It (Challenge Yourself) <i>Games 2 &amp; 3</i>	<b>U27, G8:</b> • One Syllable vs. Two Syllables vs. Three Syllables <i>Game 2</i>
28	1 Prefix vs. No Prefix RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
	2 Build a Big Word: Prefixes RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U28, L3:</b> • What is a Prefix <i>Addresses All Games</i>	<b>U27, L5:</b> • Word Sort <i>Game 3</i>	
	3 Prefix or Suffix? RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice	<b>U28, L4:</b> • Prefixes In Bigger Words <i>All Games</i>	<b>U28, L5:</b> • Word Sort <i>Game 1</i>	<b>U28, G4:</b> • Drag It: Prefixes and Suffixes <i>All Games</i>

# HD Word Benchmark Scores

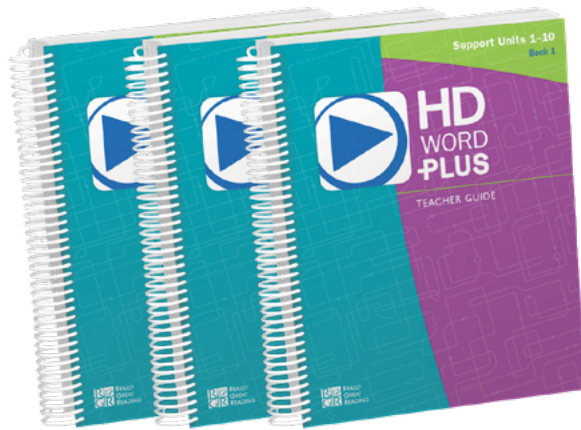
Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
29	1 Prefix vs. No Prefix RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U29, L3:</b> • Prefixes <i>Addresses All Games</i>  <b>U29, L4:</b> • Prefixes In Bigger Words <i>All Games</i>	<b>U29, L5:</b> • Mark It! <i>Addresses Games 1 &amp; 5</i>  <b>U29, L5:</b> • Word Sort <i>Addresses Games 1 &amp; 5</i>  <b>U29, L5:</b> • Word Creation <i>All Games</i>	<b>U29, G1:</b> • Prefix vs. No Prefix <i>All Games</i>  <b>U29, G6:</b> • Touch the Prefix or Suffix <i>All Games</i>
	2 Build a Big Word: Prefixes RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Choose Prefix, Suffix, or Both RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
30	1 Drag It: Prefixes and Suffixes RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U30, L3:</b> • Prefixes & Suffixes Review <i>Addresses All Games</i>  <b>U30, L4:</b> • Prefixes & Suffixes In Longer Words <i>All Games</i>	<b>U30, L5:</b> • Mark It! <i>Games 1 &amp; 3</i>  <b>U30, L5:</b> • Word Sort <i>Games 1 &amp; 3</i>  <b>U30, L5:</b> • Word Creation <i>All Games</i>	<b>U30, G3:</b> • Prefix vs. Suffix vs. Both vs. Neither <i>Games 1 &amp; 3</i>  <b>U30, G5:</b> • Unscramble It: Syllables <i>Game 2</i>
	2 How Many Syllables? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	60%-79%	practice			
	3 Prefix vs. Suffix vs. Both vs. Neither RF.2.3.c, RF.2.3.d, RF.3.3.a, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
31	1 Long vs. Short Vowels RF.2.3.a, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U31, L3:</b> • Closed Syllable Exceptions <i>Addresses All Games</i>  <b>U31, L4:</b> • Closed Syllable Exceptions <i>Games 2 &amp; 3</i>	<b>U31, L5:</b> • Word Sort <i>Game 1</i>  <b>U31, L5:</b> • Sentence Hunt <i>Games 2 &amp; 3</i>	<b>U31, G6:</b> • Complete It: Closed Syllable Exceptions <i>Games 2 &amp; 3</i>  <b>U31, G7:</b> • Closed Syllable Exceptions vs. No Closed Syllable Exceptions <i>Games 2 &amp; 3</i>  <b>U31, G8:</b> • Drag It: Syllable Types <i>Games 2 &amp; 3</i>
	2 Build a Word: Closed Syllable Exceptions RF.2.3.f, RF.3.3.d, RF.4.3.a, RF.5.3.a	60%-79%	practice			
	3 Closed Syllable Exception or No Closed Syllable Exception? RF.2.3.f, RF.3.3.d, RF.4.3.a, RF.5.3.a	≤59%	re-teach			

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
32	1 Split Vowels vs. Vowel Team RF.2.3.f, RF.3.3.d, RF.4.3.a, RF.5.3.a	≥80%	nearing proficiency	<b>U32, L3:</b> <ul style="list-style-type: none"> <li>Split Vowels Animation Addresses Games 1 &amp; 2</li> </ul> <b>U32, L4:</b> <ul style="list-style-type: none"> <li>Split Vowels Animation All Games</li> </ul>	<b>U32, L5:</b> <ul style="list-style-type: none"> <li>Mark It! All Games</li> </ul> <b>U32, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Games 1 &amp; 2</li> </ul> <b>U32, L5:</b> <ul style="list-style-type: none"> <li>Word Creation All Games</li> </ul>	<b>U32, G1:</b> <ul style="list-style-type: none"> <li>Split Vowels vs. Vowel Team Games 1 &amp; 2</li> </ul> <b>U32, G4:</b> <ul style="list-style-type: none"> <li>Drag It: Vowel Types Games 1 &amp; 2</li> </ul>
	2 Build a Big Word: Split Vowels RF.2.3.f, RF.3.3.d, RF.4.3.a, RF.5.3.a	60%-79%	practice			
	3 Correct Grapheme Division RF.2.3.f, RF.3.3.d, RF.4.3.a, RF.5.3.a	≤59%	re-teach			
33	1 Digraph, Trigraph, 2-Sound Blend or 3-Sound Blend? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U4, L3:</b> <ul style="list-style-type: none"> <li>Reading Two-Syllable Words Animation Game 3</li> </ul> <b>U14, L4:</b> <ul style="list-style-type: none"> <li>R-Controlled Vowel Spellings Review Animation Game 2</li> </ul> <b>U20, L3:</b> <ul style="list-style-type: none"> <li>Other Vowel Spellings Review Animation Game 2</li> </ul>	<b>U2, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Game 1</li> </ul> <b>U14, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Game 2</li> </ul> <b>U20, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Game 2</li> </ul>	<b>U32, G6:</b> <ul style="list-style-type: none"> <li>How Many Syllables? Game 3</li> </ul>
	2 Drag It: Vowel Types RF.2.3.f, RF.3.3.d, RF.4.3.a, RF.5.3.a	60%-79%	practice			
	3 How Many Syllables? RF.2.3.c, RF.3.3.c, RF.4.3, RF.5.3	≤59%	re-teach			
Alt 1	1 Closed vs. Not Closed RF.2.3, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U1, L2:</b> <ul style="list-style-type: none"> <li>Short Vowel Sound Animations Addresses Games 2 &amp; 3</li> </ul> <b>U1, L3:</b> <ul style="list-style-type: none"> <li>Closed Syllables Animation Addresses Games 1 &amp; 3</li> </ul> <b>SPANISH RESOURCES - VIDEOS:</b> <ul style="list-style-type: none"> <li>Closed Syllables in Español Addresses Game 1</li> <li>Digraphs sh, th, ch, ck, wh in Español Addresses Game 3</li> </ul>	<b>ALT U1, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Game 1</li> </ul>	<b>ALT U1, G3:</b> <ul style="list-style-type: none"> <li>Short a vs. Short i Game 2</li> </ul> <b>ALT U1, G5:</b> <ul style="list-style-type: none"> <li>Short e vs. Short o Game 2</li> </ul>
	2 Touch the Short Vowel Sound (a,u,o,i) RF.2.3.a, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 Build a Word: CVC Words RF.2.3, RF.3.3, RF.4.3, RF.5.3	≤59%	re-teach			
Alt 2	1 Digraph or No Digraph? RF.2.3, RF.3.3, RF.4.3, RF.5.3	≥80%	nearing proficiency	<b>U1, L3:</b> <ul style="list-style-type: none"> <li>Chunk All Animation Game 2</li> </ul> <b>U1, L4:</b> <ul style="list-style-type: none"> <li>Digraph Animation Addresses Games 1 &amp; 3</li> </ul> <b>SPANISH RESOURCES - VIDEOS:</b> <ul style="list-style-type: none"> <li>Digraphs sh, th, ch, ck, wh in Español Addresses Games 1 &amp; 3</li> </ul>	<b>ALT U2, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Games 1 &amp; 3</li> </ul>	<b>ALT U2, G2:</b> <ul style="list-style-type: none"> <li>Build a Word: Nonsense Words Game 3</li> </ul>
	2 Touch the Word: all vs. al RF.2.3, RF.3.3, RF.4.3, RF.5.3	60%-79%	practice			
	3 Complete It: Digraph sh and Digraph th RF.2.3, RF.3.3, RF.4.3, RF.5.3	≤59%	re-teach			

# HD Word Benchmark Scores

Unit	Game Number & Name	Benchmark Score	Mastery	Instructional Recommendations		
				ANIMATIONS	WORKBOOK	READING PLAYGROUND
Alt 3	1 Digraph th vs. Digraph ch vs. Digraph sh RF.2.3, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency  practice  re-teach	<b>U1, L4:</b> <ul style="list-style-type: none"> <li>Digraph Animation Addresses All Games</li> </ul> <b>SPANISH RESOURCES - VIDEOS:</b> <ul style="list-style-type: none"> <li>Digraphs sh, th, ch, ck, wh in Español Addresses Games 1 &amp; 2</li> </ul>	<b>ALT U3, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Games 2 &amp; 3</li> </ul>	<b>ALT U3, G6:</b> <ul style="list-style-type: none"> <li>Touch the Digraph Phoneme All Games</li> </ul>
	2 Build a Word: Digraphs RF.2.3, RF.3.3, RF.4.3, RF.5.3					
	3 Build a Word: Review RF.2.3, RF.3.3, RF.4.3, RF.5.3					
Alt 4	1 Digraph or 2-Sound Blend? RF.2.3, RF.3.3, RF.4.3, RF.5.3	≥80%  60%-79%  ≤59%	nearing proficiency  practice  re-teach	<b>U2, L3:</b> <ul style="list-style-type: none"> <li>2-Sound Blends Animation Addresses All Games</li> </ul> <b>SPANISH RESOURCES - VIDEOS:</b> <ul style="list-style-type: none"> <li>Phonemes &amp; Finger-Stretching in Español Addresses Game 2</li> <li>Digraphs sh, th, ch, ck, wh in Español Addresses Game 1</li> </ul>	<b>ALT U4, L5:</b> <ul style="list-style-type: none"> <li>Word Sort Games 1 &amp; 3</li> </ul>	<b>ALT U4, G8:</b> <ul style="list-style-type: none"> <li>Digraph vs. 2-Sound Blend All Games</li> </ul>
	2 How Many Phonemes? RF.2.3, RF.3.3, RF.4.3, RF.5.3					
	3 Initial vs. Final 2-Sound Blend RF.2.3, RF.3.3, RF.4.3, RF.5.3					



*HD Word Plus* is a set of 32 support units that extend the learning for students participating in *HD Word* instruction. Each support unit is aligned with one unit in *HD Word* and includes additional practice, supplemental instruction, and videos that help reinforce and extend the concepts taught in *HD Word*. *HD Word Plus* is designed to be used for intervention instruction and practice with *HD Word* students after they have received initial *HD Word* instruction. It is ideal for students who need even more review and practice than what is available in the *Reading Playground* to master the concepts taught in *HD Word*. It can also be used to build students' vocabularies and to teach spelling concepts related to the phonics concepts students learn in *HD Word*.

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