

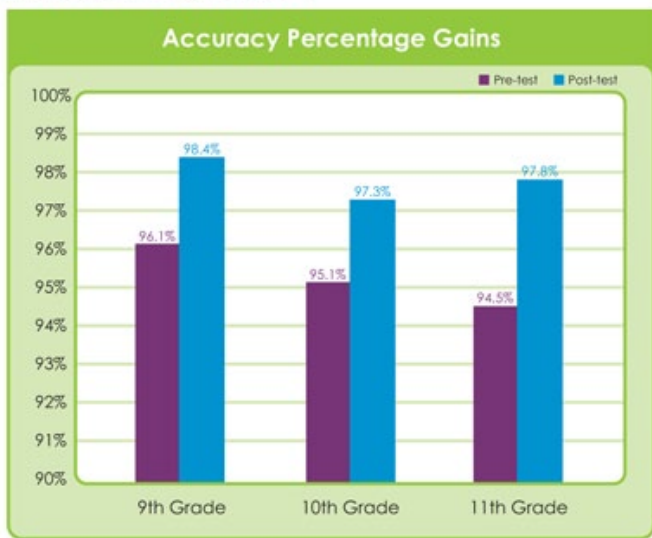
## Charlottesville City School, 9-11th grade

Charlottesville City Schools in Virginia worked with Phonics Blitz™ and Phonics Boost™ lessons to remediate students who were identified as reading below grade level on a standardized state assessment. The school used the Diagnostic Decoding Surveys and the Grouping Matrix™ to identify and group students. Blitz and Boost lessons were then given to 70 students.

All 70 students received instruction from two teachers who had a rich knowledge of phonics instruction and professional development prior to beginning the lessons. Lessons were given twice a week in 45-minute increments. Students receiving instruction ranged from 9-11th grade. In addition to phonics instruction, students completed 20 minutes of sustained silent reading per period.

The results show the gains students made in their WCPM and reading accuracy when reading a one-minute, grade level passage. As Figure 3 shows, significant gains were made in students' accuracy percentage, with each group nearing or exceeding the intended goal of 98 percent accuracy. In addition to improving their accuracy, students also improved their reading rate (shown in Figure 2) significantly.

**:: FIGURE 1 :: SUMMARY 1**



**:: FIGURE 2 :: SUMMARY 1**

