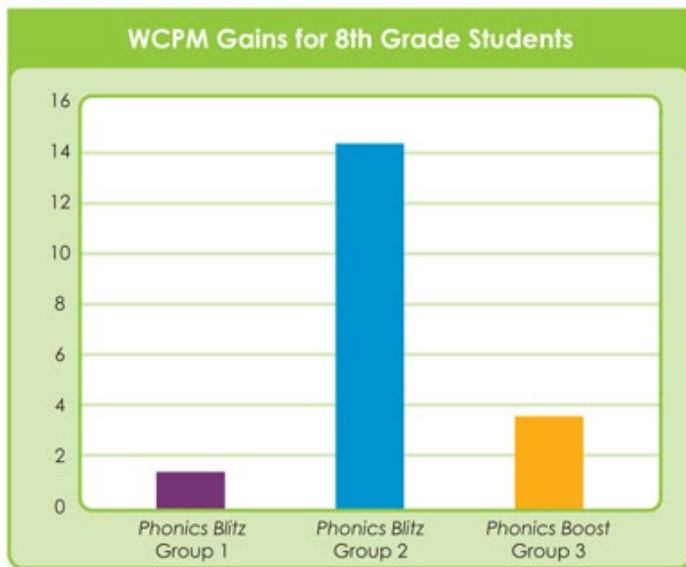


Louisiana Rural School System, 8th grade

A rural school system in Louisiana had 35 8th grade students who scored below benchmark on several reading measures. They were identified as students who could benefit from decoding instruction. The school system used Blitz and Boost lessons as remediation during a four-week summer school program. Four teachers with general knowledge of phonics instruction were given two days of professional development. The lessons were then given in 60-minute increments. Of the 35 students who received Blitz and Boost instruction, 25 were from regular education, 5 were from special education, and 4 were from Section 504.

The results illustrate the gains that students made in their WCPM and reading accuracy rate during a one-minute, grade level passage. As Figure 2 shows, the most dramatic gains were made in students' accuracy percentage. One group of 8th grade students improved their accuracy rate by an average of 8 percent.

:: FIGURE 3 :: SUMMARY 2



:: FIGURE 4 :: SUMMARY 2

