

Really Great Reading Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Really Great Reading – Student Dashboard

Report Date: 8/30/2023

Product Description:

Really Great Reading provides materials and professional development that is focused on preventing and remediating decoding weaknesses in students in all grades. We provide educators with the tools and knowledge to teach all students (not just those who learn easily) to read. Our approach to reading instruction is research-based, interactive, explicit, structured, and multisensory. Instruction with Really Great Reading curriculum can be provided in Tier 1 as a supplement to core reading instruction and/or in Tiers 2 & 3 as strategic interventions.

The Reading Playgrounds

Help students independently practice the foundational literacy skills they are learning in Countdown, Blast, and HD Word. Reading Playgrounds include:

- A play-based digital platform that merges learning, formative assessment, and practice.
- Research-aligned activities are designed to accelerate the acquisition of skills and knowledge necessary to transform unfamiliar words into familiar and instantly recognizable words.
- An adaptive platform that honors the diversity of students' abilities to master their phonics skills at different rates and with different amounts of practice.
- Responsive capabilities, so it can be used across multiple devices and platforms.
- An easy-to-read teacher dashboard, so teachers can monitor individual student performance. Reports can be used in combination with benchmarks to determine the next steps for each student or group of students and ongoing weekly progress monitoring.

Contact Information:

<https://www.reallygreatreading.com/contact>

Notes:

This evaluation was conducted on the live site for the RGR student dashboard. The RGR Student Dashboard conformance Report is a living report and accurate at the date of publishing. Changes may be made to the document as updates are made to our product.

Evaluation Methods Used:

Conformance to the listed WCAG 2.1 A and AA accessibility standards has been evaluated using a combination of assistive technology tools and manual testing. The following operating system, browsers, toolsets and screen readers were used for evaluation:

- Chrome on PC running Windows 10
- Color Contrast Analyzers
- Text and size Analyzers
- Responsive Design Simulator
- WAVE: Web Accessibility Evaluation Tool

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Anticipated Winter 2023/24
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support	This is currently on our roadmap
1.2.2 Captions (Prerecorded) (Level A)	Supports	All prerecorded videos such as DVOs within the Reading Playground have Captions.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Not Applicable	
1.3.1 Info and Relationships (Level A)	Does Not Support	Anticipated Winter 2023/24. Criteria focused on support for screen readers has been deprioritized and will have limited application as use of a screen reader would break the fidelity of our teaching program. Our aim is for students to read unassisted.
1.3.2 Meaningful Sequence (Level A)	Does Not Support	Anticipated Winter 2023/24. Criteria focused on support for screen readers has been deprioritized and will have limited application as use of a screen reader would break the fidelity of our teaching program. Our aim is for students to read unassisted.
1.3.3 Sensory Characteristics (Level A)	Partially Supports	"Audio directions state press the button below" but not descriptive enough "to move on

		press the round button on the lower right.
<u>1.4.1 Use of Color</u> (Level A)	Supports	Icons and symbols convey information, indicating an action, prompting a response, or distinguishing a visual element for students within the Reading Playground. This is seen on the log in pages and within the game screens.
<u>1.4.2 Audio Control</u> (Level A)	Supports	Any audio present contains volume control mechanisms, and the ability for the user to pause and stop the audio.
<u>2.1.1 Keyboard</u> (Level A)	Partially supports	Anticipated Winter 2023/24. Few exceptions for keyboard operability in game screens.
<u>2.1.2 No Keyboard Trap</u> (Level A)	Not Applicable	
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 only)	Not Applicable	
<u>2.2.1 Timing Adjustable</u> (Level A)	Not Applicable	
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Supports	Instructional videos and audio directions can be paused or stopped.

2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Products do not have flashing content.
2.4.1 Bypass Blocks (Level A)	Does not Support	This is on our roadmap. Criteria focused on support for screen readers has been deprioritized and will have limited application as use of a screen reader would break the fidelity of our teaching program. Our aim is for students to read unassisted.
2.4.2 Page Titled (Level A)	Partially Supports	Some pages have descriptive titles that describe a topic or purpose.
2.4.3 Focus Order (Level A)	Does Not Support	Anticipated Winter 2023/24
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports	Some links have descriptive text
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Applicable	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	Expansion anticipated Winter 2023/24. Label in Name is currently limited to student log in pages, unit selection page, and game selection page.
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	
3.1.1 Language of Page (Level A)	Supports	Language "en" indicated on each page.
3.2.1 On Focus (Level A)	Does Not Support	Anticipated Winter 2023/24
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Partially supports	Expansion of labeling is on our company's roadmap.
4.1.1 Parsing (Level A)	Does Not Support	This criterion is under review.
4.1.2 Name, Role, Value (Level A)	Does Not Support	Anticipated Winter 2023/24

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	

1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	
1.3.4 Orientation (Level AA 2.1 only)	Does Not Support	Orientation is currently in development.
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Not Applicable	
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Color contrast has been updated to the student log in pages, unit selection, game selection and game screens. We will continue to update as needed.
1.4.4 Resize text (Level AA)	Does Not Support	This is on our roadmap.
1.4.5 Images of Text (Level AA)	Does Not Support	This is on our roadmap.
1.4.10 Reflow (Level AA 2.1 only)	Does Not Support	This is on our roadmap.
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	Non-Text color contrast has been updated to the student log in pages, Unit selection, game selection and game screens. We will continue to update as needed.
1.4.12 Text Spacing (Level AA 2.1 only)	Partially Supports	This is on our roadmap.
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Does Not Support	This is on our roadmap.
2.4.5 Multiple Ways (Level AA)	Partially Supports	The Reading Playground has clear and consistent navigation presented on all screens. A sitemap is present. Currently, updating to link to all pages.
2.4.6 Headings and Labels (Level AA)	Partially Support	Anticipated Winter 2023/24
2.4.7 Focus Visible (Level AA)	Not Applicable	Anticipated Winter 2023/24
3.1.2 Language of Parts (Level AA)	Not Applicable	All language in presented in English.
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Support	
3.3.3 Error Suggestion (Level AA)	Supports	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	

Table 3: Success Criteria, Level AAA

Notes: Really Great Reading Student Dashboards have not been evaluated for WACG 2.1 Level AAA conformance.

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 only)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 only)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 only)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 only)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	

3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

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