

Really Great Reading Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.4Rev)

Name of Product/Version: Really Great Reading – Virtual Implementation
Training Courses (VITCs)

Report Date: 5/5/2023

Product Description:

Really Great Reading provides materials and professional development that is focused on preventing and remediating decoding weaknesses in students in all grades. We provide educators with the tools and knowledge to teach all students (not just those who learn easily) to read. Our approach to reading instruction is research-based, interactive, explicit, structured, and multisensory. Instruction with Really Great Reading curriculum can be provided in Tier 1 as a supplement to core reading instruction and/or in Tiers 2 & 3 as strategic interventions.

Virtual Implementation Trainings

Asynchronous learning opportunities for teachers to understand: the Science of Reading; how to utilize Really Great Reading curriculum effectively and with fidelity; assessing and grouping students for effective teacher direction instruction and guided practice.

Contact Information:

<https://www.reallygreatreading.com/contact>

Notes:

This evaluation was conducted on the live site for the RGR student dashboard. The RGR Student Dashboard conformance Report is a living report and accurate at the date of publishing. Changes may be made to the document as updates are made to our product.

Evaluation Methods Used:

Conformance to the listed WCAG 2.1 A and AA accessibility standards has been evaluated using a combination of assistive technology tools and manual testing. The following operating system, browsers, toolsets and screen readers were used for evaluation:

- Chrome on PC running Windows 10
- Color Contrast Analyzers
- Text and size Analyzers
- Responsive Design Simulator
- WAVE: Web Accessibility Evaluation Tool

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports: Some functionality of the product does not meet the criterion.**
- **Does Not Support: The majority of product functionality does not meet the criterion.**
- **Not Applicable: The criterion is not relevant to the product.**
- **Not Evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.**

WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	Images are provided with aria-labels. Video files do not have a transcript.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	This is on our roadmap.
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Supports	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only)	Supports	
2.2.1 Timing Adjustable (Level A)	Not Applicable	
2.2.2 Pause, Stop, Hide (Level A)	Supports	
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	
2.4.1 Bypass Blocks (Level A)	Supports	
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
2.4.4 Link Purpose (In Context) (Level A)	Does not Support	This is on our roadmap.
2.5.1 Pointer Gestures (Level A 2.1 only)	Not Applicable	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports	
2.5.3 Label in Name (Level A 2.1 only)	Partially Supports	Not all labels are matching.
2.5.4 Motion Actuation (Level A 2.1 only)	Not Applicable	
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Not Applicable	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	

4.1.1 Parsing (Level A)	Partially Supports	This is on our roadmap.
4.1.2 Name, Role, Value (Level A)	Partially Supports	Not all buttons and components are labeled.

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	This is on our roadmap.
1.3.4 Orientation (Level AA 2.1 only)	Supports	
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Color Contrast is currently in development.
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
1.4.10 Reflow (Level AA 2.1 only)	Supports	
1.4.11 Non-text Contrast (Level AA 2.1 only)	Partially Supports	Color Contrast is currently in development.
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Partially Supports	When hovering a button text appears that you can hover the text and escape.
2.4.5 Multiple Ways (Level AA)	Partially Supports	Users can access the VITCs in more than one way. Other pages may only have one location.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Some icons and elements are associated with text for screen readers.
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Not Applicable	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Does Not Support	This is on our roadmap.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	
4.1.3 Status Messages (Level AA 2.1 only)	Supports	

Table 3: Success Criteria, Level AAA

Notes: Really Great Reading's Virtual Implementation Training Courses have not been evaluated for WACG 2.1 Level AAA conformance.

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 only)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 only)	Not Evaluated	
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 only)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 only)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 only)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	

3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	

Legal Disclaimer (Company)

This document is provided “as is” and for informational purposes only, and the contents are subject to change without notice. Although the information in this document is true and correct to the best of Really Great Reading's knowledge at the time of publication, Really Great Reading does not warrant that this document is error free, nor does it provide any other warranties or conditions, express or implied, with respect to this document. Really Great Reading specifically disclaims any liability with respect to this document, and no contractual obligations are formed either directly or indirectly by this document. Please contact us to report any accessibility errors or issues so that they can be proactively evaluated and addressed.